

Rabbit – Making Tracks	
Level 2 – Grade 6 - 8	
Project 2061 Benchmarks (Grade 6 - 8)	
The Nature of Science	
Activity	Scientific Inquiry
1 – 16	Scientists differ greatly in what phenomena they study and how they go about their work. Although there is no fixed set of steps that all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence.

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NH Science Frameworks (Grade K – 6)	
Science as Inquiry	
Activity	1a. Students will demonstrate an increasing understanding of how the scientific enterprise operates
1 – 16	Solve problems using a variety of strategies
1 – 16	Use appropriate tools and techniques to gather, organize, and interpret data
Life Science	
	3a. recognize patterns and products of evolution, including genetic variation, specialization, adaptation, and natural selection.
1 – 15	Classify a variety of organisms based on their characteristics, and use this scheme as a tool to organize information about the diversity of life forms
1 – 15	Describe/identify random differences between individuals of the same species of plant or animal, e.g. students can examine parts of plants of the same species and recognize variations, and can construct graphs and charts showing the variations
1 – 15	Identify major body structures of some common organisms, e.g. when shown a picture of the human skeleton students can identify, by common name, the major bones in their body

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NH Career Development Frameworks (Grade 5 - 8)	
Individual and Social Learning	
	5. The student will demonstrate skills in working cooperatively/collaboratively with others.
2 – 16	Demonstrate skills in working cooperatively/collaboratively with others.
2 – 16	Identify and demonstrate team skills that lead to the successful accomplishment of a common goal.
2 – 16	Demonstrate the ability to work with people who are different from oneself (race, age, gender).