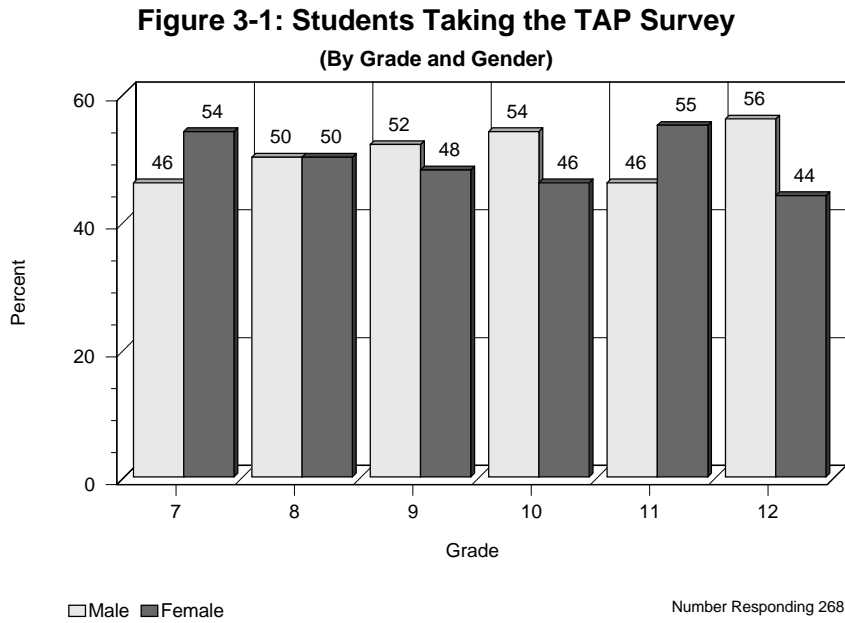

CHAPTER 3

Characteristics of the Gorham School District Students and Their Families

To give readers an overview of local teens, this chapter provides a summary of demographic and family characteristics of the students who participated in the survey. This report reflects the survey results of 268 students. Students in grades 7 through 12 were surveyed. Ninety-two percent (92%) of youth in the Gorham School District are represented in this report. Of all the youth responding to the survey, 51% were male and 49% were female. Figure 3-1 shows the grade and gender breakdown of the sample. Of the middle school students, 48% were male and 52% were female. Of the high school students, 52% were male and 48% were female.



Note: Due to rounding, some graphs may not total 100%

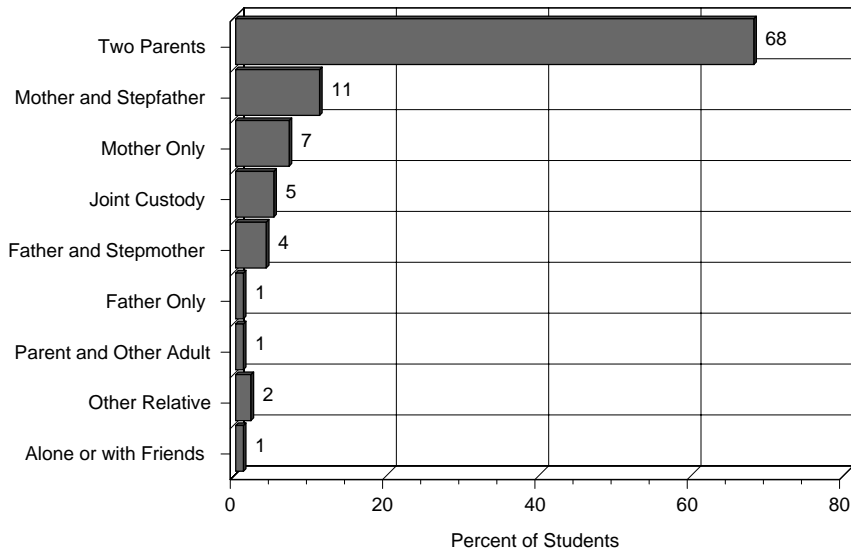
The following chart shows the number of usable surveys from students in each grade.

<u>Total</u>	<u>Grade</u>	<u>Male</u>	<u>Female</u>
35	7 th graders	16	19
54	8 th graders	27	27
42	9 th graders	22	20
52	10 th graders	28	24
44	11 th graders	20	24
41	12 th graders	23	18

Family Characteristics

Students reported a number of different family living situations. Figure 3-2 shows most students (68%) live with two parents. Other common living situations are single parent households (8%) and step-family households (15%). The remaining 9% of students live in other living situations.

Figure 3-2: Family Living Situations



Number Responding 265

Thirty-one percent (31%) of students reported their parents have been involved in a separation or divorce. This contrasts with the number of students who say their parents have never been divorced or separated (66%). As Figure 3-3 shows, the length of time since divorce ranges from currently happening now to more than ten years ago.

Figure 3-3: Parents Divorced or Separated

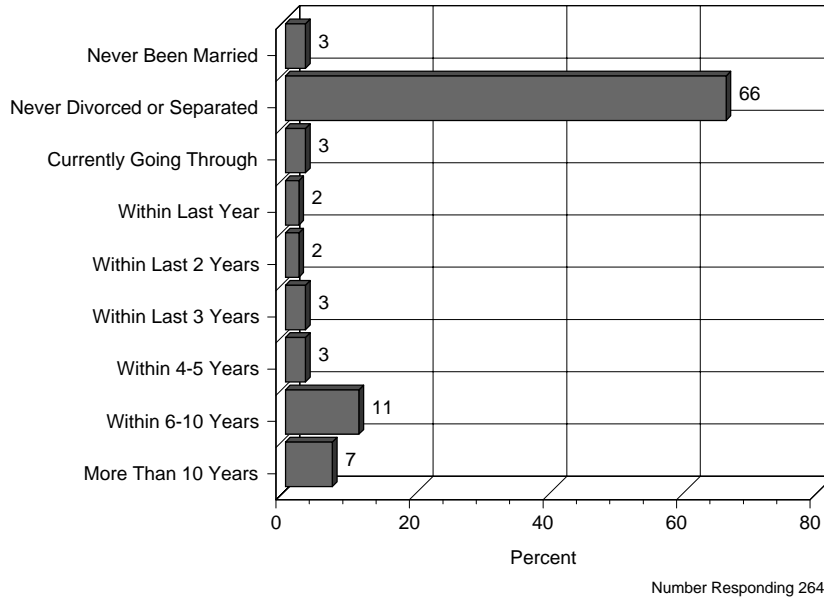


Figure 3-4 shows the range of parental education. Only 5% of all fathers and 5% of all mothers have less than a high school education. In addition, 22% of the fathers and 21% of the mothers were reported to have a Bachelor's Degree or higher.

Figure 3-4: Parental Education Levels

