
CHAPTER 8

Student Time Use

This chapter is comprised of a series of charts showing how local youth spend their time outside of the regular school day. The information is broken down into two categories – five or more hours per week and sixteen or more hours per week. It is then further broken down by school level and gender to assess differences between these groups. The chapter is divided into sections which include the Overview of Findings, a summary of key points; and the Presentation of Data, analysis of data presented in graphic form.

OVERVIEW OF FINDINGS

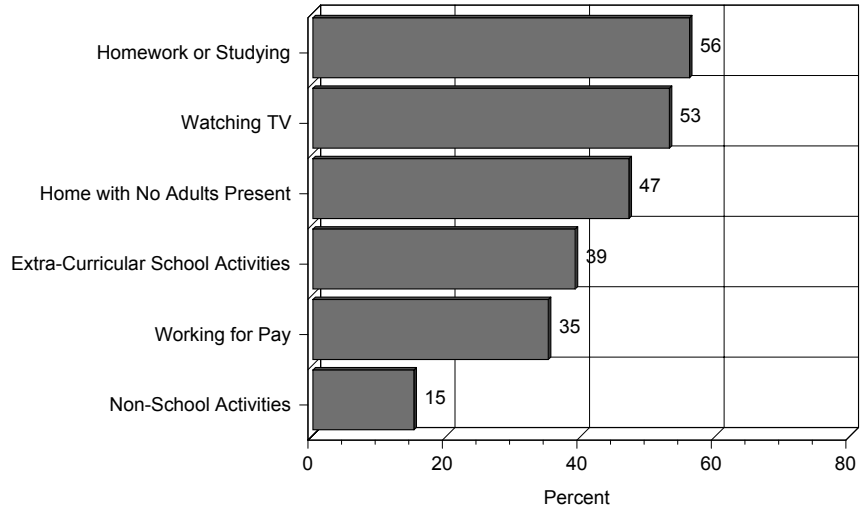
About half of the youth surveyed spend at least five or more hours a week doing homework or studying, watching television, or being at home without adults present. About one-third spend at least this much time in extra-curricular school activities or working for pay. One-fifth of the youth surveyed spend sixteen or more hours per week working for pay. Only about one-tenth of students spend this much time watching television, doing extra-curricular school activities, doing homework or studying, or being at home alone.

At five or more hours per week, middle school youth are more likely to watch TV than high school youth. At this same level, high school youth are more likely to work for pay and be at home without adults present. Also, males are more likely to watch TV and females are more likely to do homework or study. School level and gender differences for the other activities are slight.

At sixteen or more hours per week, middle school youth are more likely to watch TV than high school youth. High school youth are more likely to work for pay. Males are more likely to watch TV and slightly more likely to participate in extra-curricular school activities. Females are slightly more likely to do homework or study. Again, school level and gender differences for the other activities are slight.

PRESENTATION OF DATA (Note: Due to rounding, some graphs may not total 100%.)

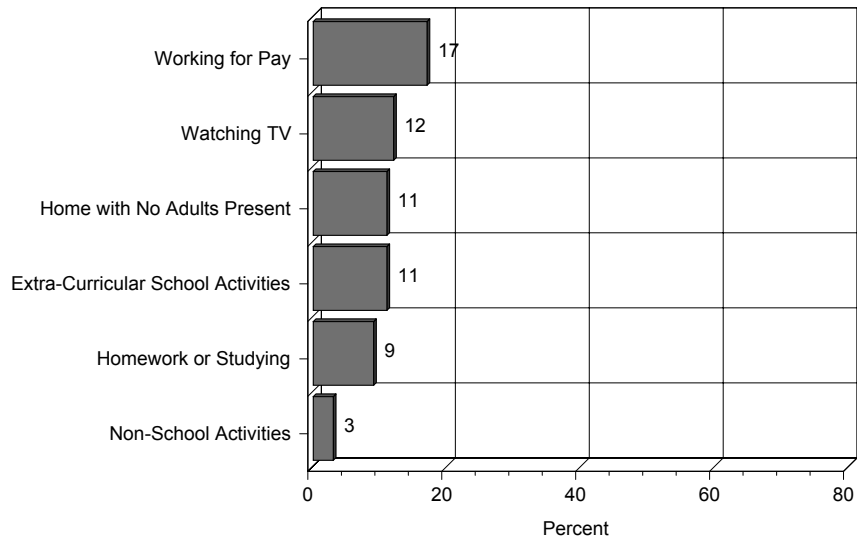
**Figure 8-1: How Teens Spend Their Time
(5 or More Hours a Week)**



Number Responding:
Ranges from 4087-8658

- Doing homework or studying, watching TV, and being at home alone are the most common activities at the 5 or more hours per week level.

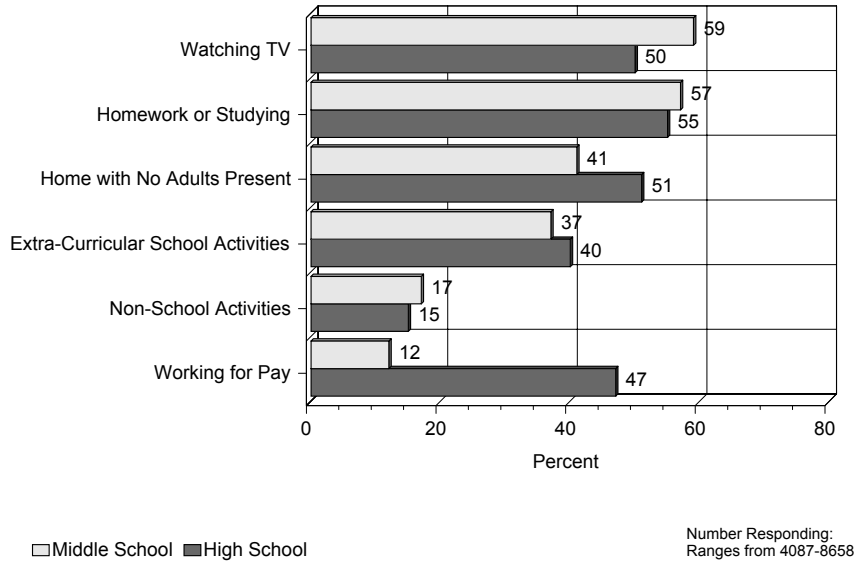
**Figure 8-2: How Teens Spend Their Time
(16 or More Hours a Week)**



Number Responding:
Ranges from 4087-8658

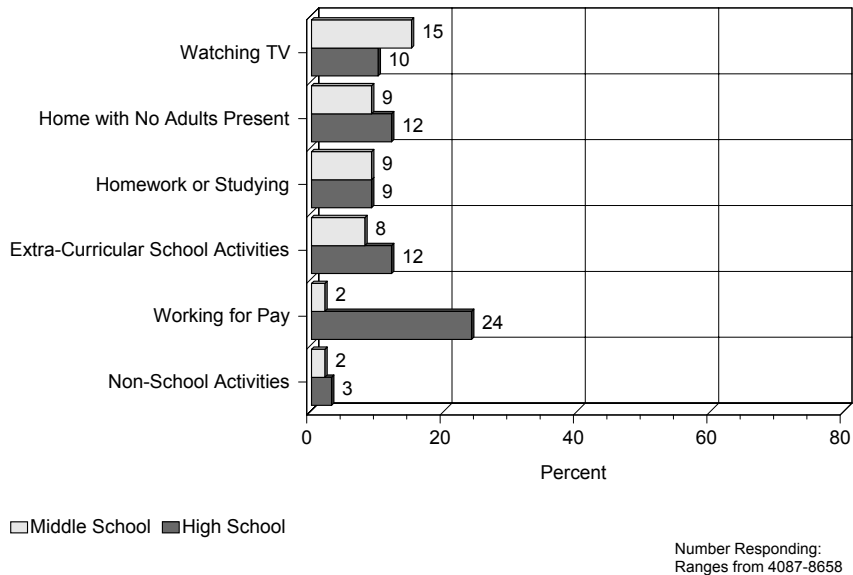
- At 16 or more hours per week, working for pay is the most common activity.

**Figure 8-3: How Teens Spend Their Time
(5 or More Hours a Week, by School Level)**



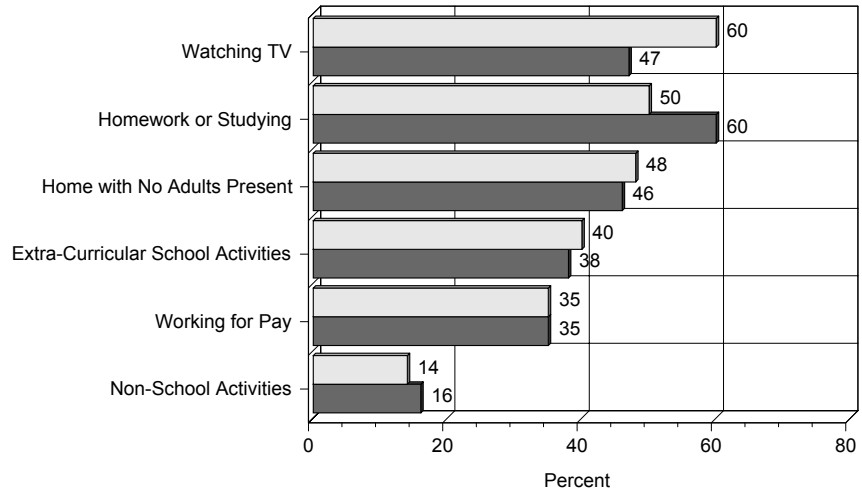
- At the 5 or more hours per week level, the greatest percent of time is spent watching TV for middle schoolers and doing homework or studying for high schoolers.

**Figure 8-4: How Teens Spend Their Time
(16 or More Hours a Week, by School Level)**



- At the 16 or more hours per week level, a greater percentage of middle school youth are watching TV; a greater percentage of high school youth are working for pay.

**Figure 8-5: How Teens Spend Their Time
(5 or More Hours a Week, by Gender)**

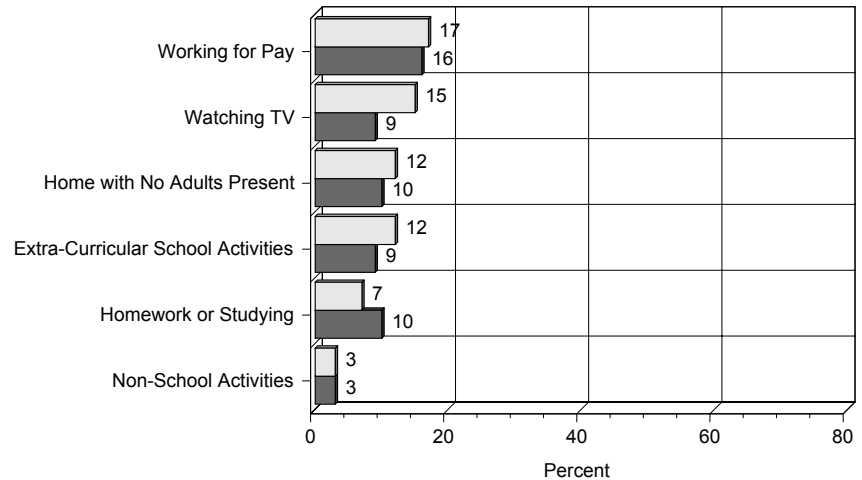


□ Male ■ Female

Number Responding:
Ranges from 4087-8658

- At the 5 or more hours per week level, a greater percentage of males than females are watching TV; a greater percentage of females than males are studying/doing homework.

**Figure 8-6: How Teens Spend Their Time
(16 or More Hours a Week, by Gender)**



□ Male ■ Female

Number Responding:
Ranges from 4087-8658

- At the 16 or more hours a week level, fairly equal numbers of males and females report working for pay.