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# CHAPTER 3

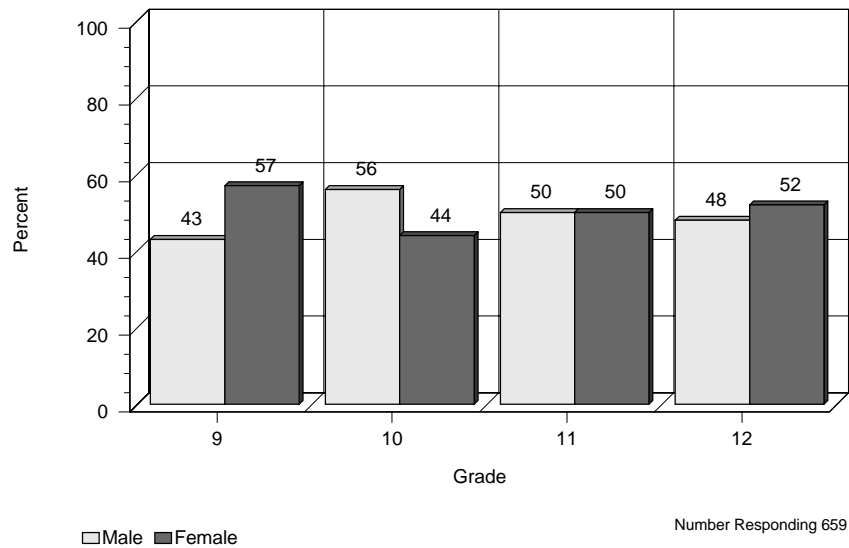
## Characteristics of the Pemi-Baker School District Students and Their Families

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To give readers an overview of local teens, this chapter provides a summary of demographic and family characteristics of the students who participated in the survey.

This report reflects the survey results of 659 students. These youth represent 85% of the high school student population in December 1999. Of all the youth responding to the survey, 49% were male and 51% were female. Figure 3-1 shows the grade and gender breakdown of the sample.

**Figure 3-1: Grade and Gender of Students  
Taking the TAP Survey  
(By Grade and Gender)**



*Note: Due to rounding, some graphs may not total 100%.*

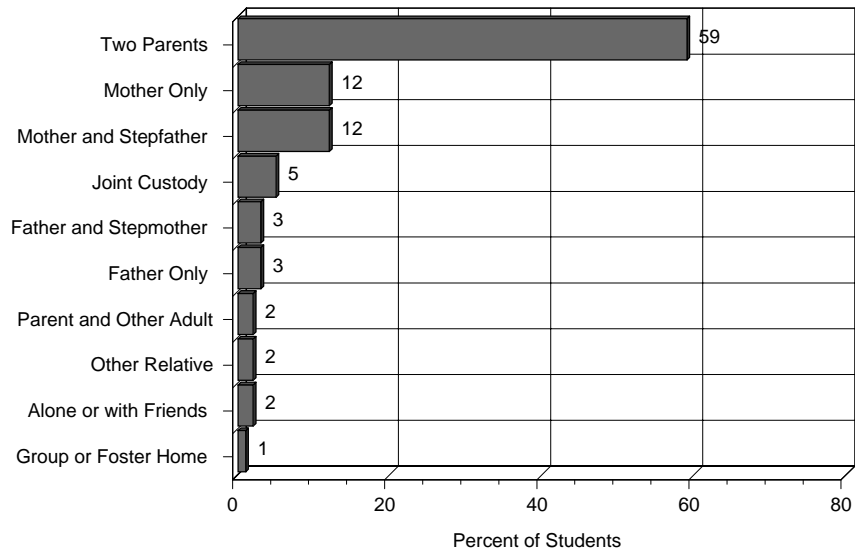
The following chart shows the numbers of students in each grade.

<u>Total</u>	<u>Grade</u>	<u>Male</u>	<u>Female</u>
185	9 <sup>th</sup> graders	89	105
159	10 <sup>th</sup> graders	89	70
167	11 <sup>th</sup> graders	83	84
148	12 <sup>th</sup> graders	71	77

**Family Characteristics**

Students reported a number of different family living situations. Figure 3-2 shows most students (59%) live with two parents. Other common living situations are single parent households at 15%, or step-family households at 15%. The remaining 12% of students live in other living situations.

**Figure 3-2: Family Living Situations**



Number Responding 659

Thirty-six percent (36%) of the students reported that their biological parents have been involved in a separation or divorce. This contrasts with the number of students who say that their parents have never been divorced or separated (60%). As Figure 3-3 shows, the length of time since divorce ranges from currently happening now to more than ten years ago.

**Figure 3-3: Biological Parents Divorced or Separated**

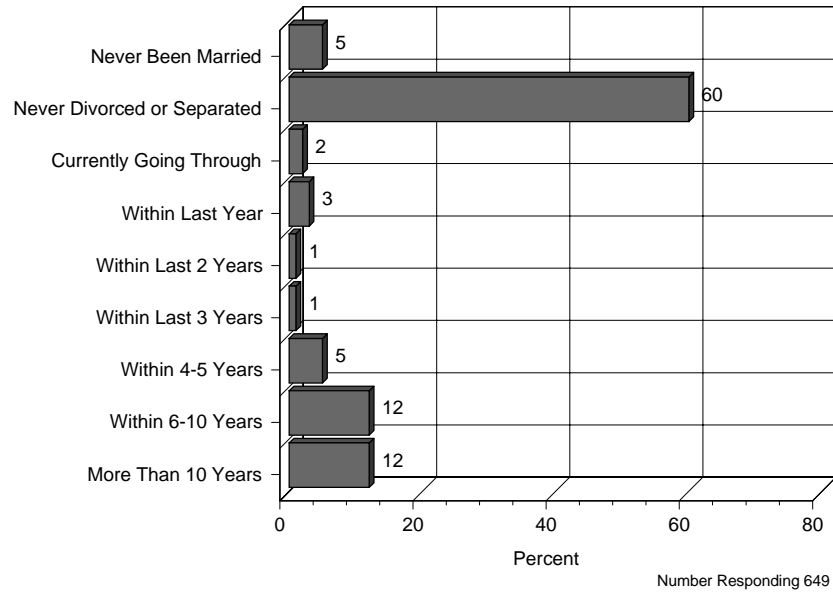
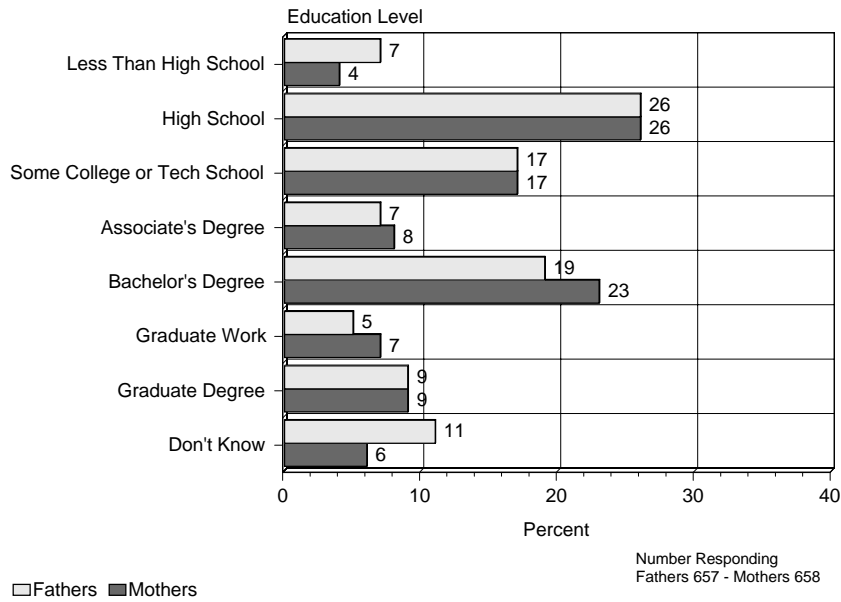


Figure 3-4 shows the range of parental education. Seven percent (7%) of all fathers and 4% of all mothers have less than a high school education. In addition, 33% of the fathers and 39% of the mothers were reported to have a Bachelor's Degree or higher. There were no major differences in other education levels of mothers and fathers.

**Figure 3-4: Parental Education Levels**



### School Characteristics

Most youth (93%) taking the survey reported they usually receive an average grade of "C" or better on their report cards. Sixty-three percent (63%) of the students reported having a "B" average or higher. Figure 3-5 shows the range of answers for average grade level that teens receive.

**Figure 3-5: Average Student Letter Grade**

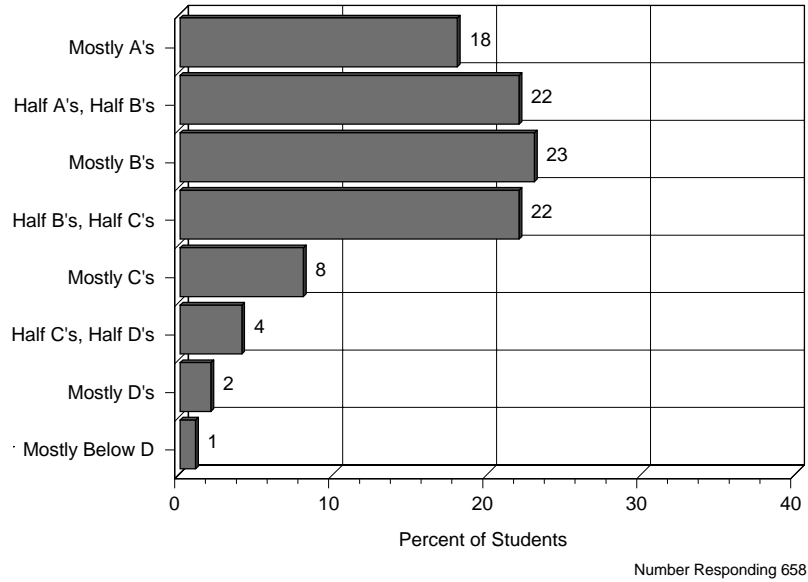
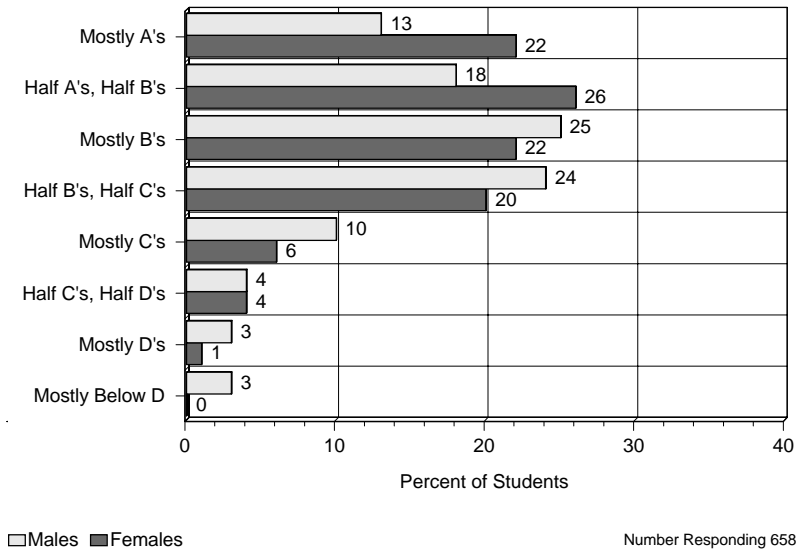


Figure 3-6 shows the average letter grade by gender. The males reported lower grade levels than females. Fifty-six percent (56%) of males reported a "B" average or higher, while 70% of females are in the same category.

**Figure 3-6: Average Student Letter Grade (By Gender)**



We asked teens how honest they were when answering the questions in the survey. Figure 3-7 shows most teens (86%) were honest on all questions, with females more likely to be honest on all questions than males. Eleven percent (11%) of teens were honest on all but a few questions.

**Figure 3-7: Honesty of Students in Answering Survey Questions (by Gender)**

