



NOTES:

- List any collaborations related to After-School you are involved with and your role.
  
- Success Stories:
  
- Quotes:
  
- Effort / effectiveness at integrating after-school program(s) with classic 4-H events / activities.

Explanation for each column:

1. **Program Contact** name of after-school program, name of your contact person, contact information (i.e. email, phone #, cell #)
2. **Date Plan Established** enter the month and year the Partnership Plan for 4-H After-school was signed
3. **Tally Hours** keep track of the time you invest in this partnership by adding to this column after each contact – you may want to put dates beside the hours
4. **Support** briefly note what you did to support the program. Abbreviations are okay as long as you can explain them later when it comes time to report.
5. **# Staff Trained** include paid site staff (identify youth and adults separately)
6. **Volunteers Trained** include any other individuals trained who were not included in the previous tally (identify youth and adults separately)
7. **# Youth / Ages** how many youth are affected by this intervention, training or support? This should be the program enrollment numbers.
8. **CES \$ to AS site** enter the dollar amount of any contribution to the program by UNHCE and/or your county program (i.e. grant dollars, foundation dollars)
9. **CES In-kind** enter any contributions made to the program (i.e. curriculum, advisory board participation, training) and try to estimate a dollar value of that contribution
10. **\$ Influenced** if you are part of a collaboration, or advised / consulted with the program in any way that resulted in the program acquiring money, include it here.
11. **Accomplishments** document program successes that you might have influenced (i.e. curriculum/ program, program quality, staff development, parent /community involvement, community service, etc)