



Judging Sheet for NH State & County 4-H Communication Events Do Not Use For Cloverbuds

Event: Public Speaking

Name: _____ 4-H Age: _____ Years participating in this event: _____

Title of Presentation: _____ Club/County: _____

For each section (Head, Heart, Hands, Health), write the score earned, up to the maximum points. Refer to the Scoring Guide for definitions and examples. Include comments that will be useful in helping the youth understand strengths and ways to improve.

Criteria	Comments	Score
<u>HEAD - Cognitive & Creative Development</u> Topic sufficiently covered Source of information acknowledged Knowledgeable Appropriate for audience (or speaker?) Ideas, message, structure are clear Easy to follow, logical sequence		0-25
<u>HEART - Social & Emotional Development</u> Speaks clearly and distinctly Respectful of others, polite and courteous Holds/engages audiences attention Speech is persuasive/successful Responds appropriately to questions Uses correct vocabulary, word choice		0-25
<u>HANDS - Vocational & Civic Development</u> Appropriate for the age of youth Creative use of ideas Youth is on time and prepared Efficient and effective in accomplishing speech		0-25
<u>Health - Physical & Mental Health Development</u> Posture, dress, gestures, attitude compliment the speech Youth makes eye contact with audience, appears comfortable, poised Youth is patient, courteous Youth shows pride Appropriately manages stress, fear		0-25
TOTAL FOR EACH COLUMN	TOTAL SCORE (out of 100)	

_____ Please check here if recommended for further participation at ESE New England Center Participation

Scoring Guide

HEAD

- Topic is interesting to others
- Topic is sufficiently covered
- Main point(s) are clear
- Topic is well supported

- Logically organized
- Source of information is credited
- Youth appear(s) knowledgeable

- Wise use of resources

- Appropriate to audience
- Age and developmental level of youth is considered
- Ideas, message, structure are clear (ex., introduction, body, and summary)
- Evidence of research into topic.
- Materials or visuals, if used, enhance the presentation
- Easy to follow steps or thought. Logical sequence
- Acknowledges where ideas came from
- Shows knowledge by:
 - evidence or examples given
 - response to any questions asked
 - use or correct terms
- Wisely uses time, space, materials, team member(s), people

HEART

- Speaks clearly and distinctly
- Appropriate use of language
- Presentation is persuasive
- Handles questions and feedback well

- Respectful of needs of others
- Effectively engages audience

- Able to be heard and understood
- Uses correct vocabulary, word choice, grammar, spelling, pronunciation
- Made convincing point(s) with words, actions, and/or display
- Able to respond quickly to questions
- Handles two-way communication

- Catches and holds attention (ex., sight, smell, sound, taste, touch)
- Interacts well with audience

HANDS

- Team members work well together

- Demonstrates skill, proficiency, or mastery

- Creative presentation
- Shows self-motivation

- Represents 4-H and UNH Extension

- Evidence of fair distribution of work and shared credit
- Team recognizes and builds on the individual challenges and strengths of its members
- Appropriate for the age and developmental level of youth(s)
- Related to the topic and delivery method
- Creative use of ideas, color, motion, design, space, and/or materials
- Youth is on time and prepared
- Youth does own work in preparing, presenting, and cleaning up
- Efficient and effective in accomplishing the presentation
- Evidence that youth did own work
- Presentation acknowledges a connection to 4-H and UNH Cooperative Extension

HEALTH

- Appearance is appropriate
- Shows self-confidence
- Shows self-discipline
- Accepts responsibility

- Shows self-control
- Uses safe practices

- Posture, dress/attire, gestures, and attitude compliment the presentation
- Youth makes eye contact with audience, appears comfortable, poised
- Youth is patient, polite, courteous throughout presentation
- Youth shows pride
- Gracefully accepts compliments, instructions, corrections, or suggestions
- Appropriately manages stress, fear, anger, and/or other emotions
- Presentation area is kept neat, clean
- Uses safe food handling practices (ex., plastic gloves, sanitation, food temperature)
- Uses appropriate hygiene practices (ex., hand washing, hair pulled back)
- Safe handling of equipment and supplies (ex., electrical cords, outlets, tools)
- Other universal precautions to prevent disease and/or injury