





<b>Rabbit – What’s Hopping?</b>	
Level 1 – Grade 3 - 5	
Project 2061 Benchmarks (Grade 3 - 5)	
<b>The Nature of Science</b>	
<b>Activity</b>	<b>Scientific Inquiry</b>
1 – 14	Scientific investigations may take many different forms, including observing what things are like or what is happening somewhere, collecting specimens for analysis, and doing experiments. Investigations can focus on physical, biological, and social questions.
1 – 14	Scientists’ explanations about what happens in the world come partly from what they observe, partly from what they think. Sometimes scientists have different explanations for the same set of observations. That usually leads to their making more observations to resolve the differences.
	<b>Scientific Enterprise</b>
1 – 14	Science is an adventure that people everywhere can take part in, as they have for many centuries.
1 – 14	Clear communication is an essential part of doing science. It enables scientists to inform others about their work, expose their ideas to criticism by other scientists, and stay informed about scientific discoveries around the world.
<b>The Living Environment</b>	
	<b>Diversity of Life</b>
1 – 5, 8, 9	A great variety of kinds of living things can be sorted into groups in many ways using various features to decide which things belong to which group.
1 – 5, 8, 9	Features used for grouping depend on the purpose of the grouping.

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Level 1 – Grades 3 – 5	
NH Career Development Frameworks (Grade K – 4)	
<b>Career Development</b>	
<b>Core Educational Learning</b>	
	<b>1. Students will demonstrate a firm grounding in the interactive language processes of reading, writing, speaking, listening, and viewing, as well as the ability to use those skills to communicate effectively.</b>
1 – 6, 8, 9, 11 - 14	Demonstrate effective study and information-seeking habits.
1 – 6, 8, 9, 11 - 14	Demonstrate the capacity to use a variety of basic reference tools, such as dictionaries, maps and globes, encyclopedias, newspapers, and magazines.