

Health – First Aid in Action	
Grade 5 - 8	
Project 2061 Benchmarks (Grade 6 - 8)	
The Nature of Science	
Activity	Scientific Inquiry
7	Scientists differ greatly in what phenomena they study and how they go about their work. Although there is no fixed set of steps that all scientists follow, scientific investigations usually involve the collection of relevant evidence, the use of logical reasoning, and the application of imagination in devising hypotheses and explanations to make sense of the collected evidence.
The Human Organism	
	Physical Health
9	Toxic substances, some dietary habits, and some personal behavior may be bad for one's health. Some effects show up right away, others may not show up for many years. Avoiding toxic substances, such as tobacco, and changing dietary habits to reduce the intake of such things as animal fat increases the chances of living longer.

Health – First Aid in Action	
Grades 5 - 8	
NH Science Frameworks (Grade 7 - 10)	
Science as Inquiry	
Activity	1a. Students will demonstrate an increasing understanding of how the scientific enterprise operates
7	Formulate questions and use appropriate concepts to guide scientific investigations and to solve real world problems
7	Design and conduct a controlled scientific investigation

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NH Career Development Frameworks (Grade 5 - 8)	
Core Educational Learning	
	1. Students will demonstrate a firm grounding in the interactive language processes of reading, writing, speaking, listening, and viewing, as well as the ability to use those skills to communicate effectively.
1	Communicate and work effectively with others as active participants and responsive listeners.
	2. Students will demonstrate a firm grounding in essential computational skills as well as strong problem-solving and reasoning abilities.
5	Select appropriate computational techniques to help solve problems and, if appropriate, use mental computation and estimation strategies to check the reasonableness of results.
2 – 11	Describe the process used to solve a problem and apply the process to a new problem.
2 – 11	Use problem solving in civic, social, and everyday settings.
3	Identify when there is enough information to propose a solution to a problem.
11	Identify the operating principles underlying a system (people, machines, processes) and evaluate the operation of a system.
10	Use deductive reasoning and reasoning by analogy to solve problems.
	3. Students will take an active role in their own learning
12	Plan activities to achieve learning goals.