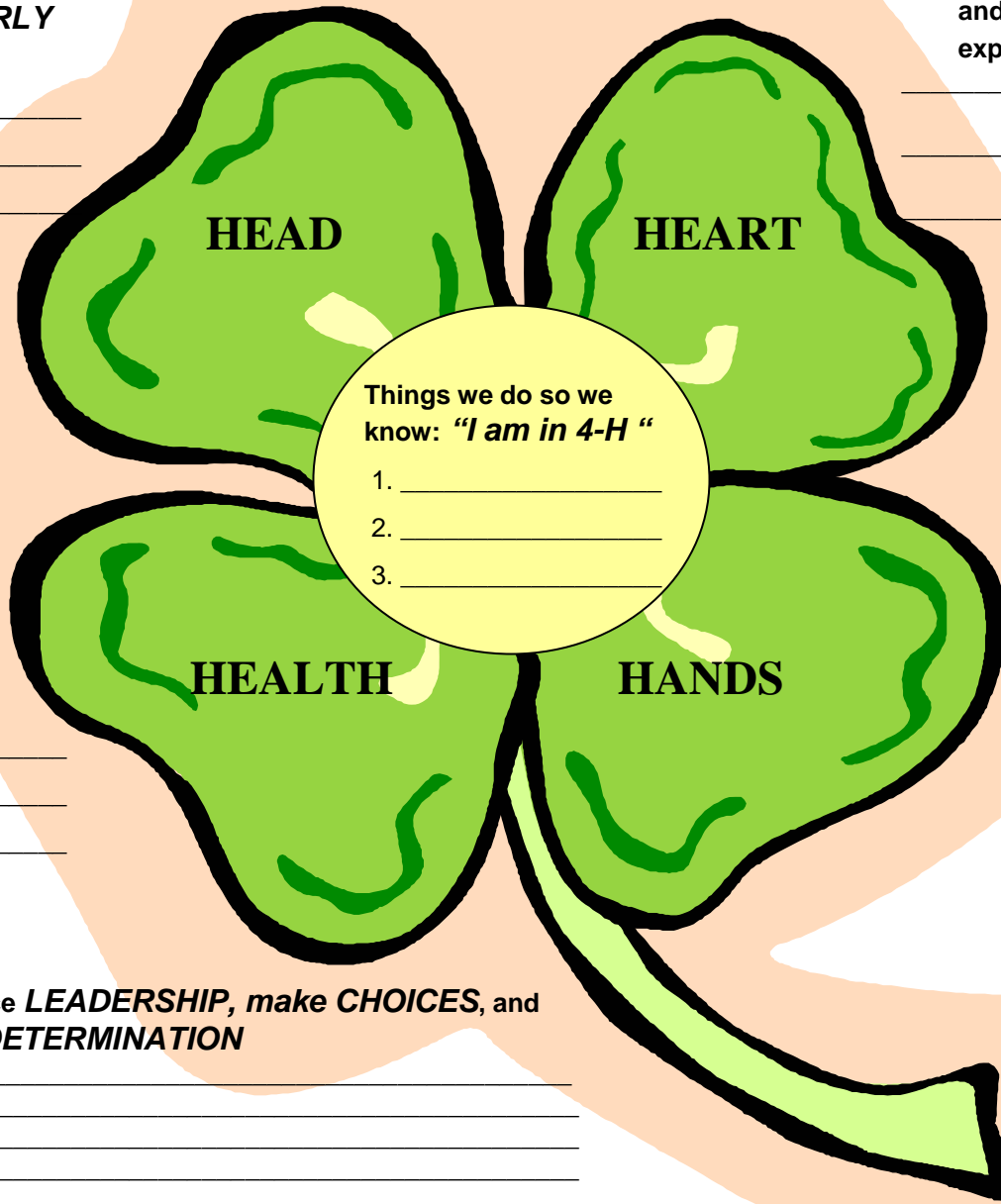


The 4-H FRAMEWORK – PART I: Youth & Leaders

Things we do to **THINK CLEARLY**
and learn **INDEPENDENCE**

Things we do to learn **PERSONAL**
and **SOCIAL SKILLS** and
experience **BELONGING**



Things we do to be **HEALTHY**
and **MASTER PHYSICAL** and
MENTAL SKILLS

Things we do to use our
HANDS and practice
GENEROSITY and
CITIZENSHIP

How we practice **LEADERSHIP**, make **CHOICES**, and
apply **SELF-DETERMINATION**



The 4-H FRAMEWORK – Part II: Leaders

Ways we connect 4-H youth with **CARING ADULTS**

Ways we involve **TEACHERS, PARENTS** and **MENTORS**

Ways we engage 4-H youth with positive **PEERS**

Ways we make sure **4-H YOUTH** and **ADULTS** are **PARTNERS**

How we **CONNECT** 4-H youth with the **UNIVERSITY**

4-H - Your first class at the University of New Hampshire

Things we do to help 4-H youth learn and practice **COMMUNICATION SKILLS**

Ways we connect 4-H youth with our **COMMUNITY**

How we include **RECOGNITION** in 4-H

How we make sure 4-H youth practice **REFLECTION**

