



Logic Model Worksheet

Name of Program: REAL-EE: REaching All Learners in Extension Education

Situational Statement: UNH-CE is making a clear commitment to systematically developing and evaluating educational programs that incorporate a clear if/then logical structure. This will increase accountability and make for higher quality and effective programs. Given that many programs rely on teaching/learning (face to face or technology based) attention to instructional design and methods is crucial. Even the most carefully designed program will fail without effective instructional practice (good teaching) at its core

INPUTS	OUTPUTS		OUTCOMES ~ IMPACTS		
	Activities	Participation	Short	Medium	Long Term
<i>What do we need to achieve our goals?</i>	<i>What do we have to do to ensure our goals are met?</i>	<i>Who needs to participate, be involved and reached?</i>	<i>What will the short term results be?</i>	<i>What will the medium term results be?</i>	<i>What will the ultimate impact(s) be?</i>
Staff team time	Plan to include all learners in UNH-CE programs developed	Extension educators, staff, associates. All those involved in direct educational programming	Educators/staff will increase knowledge of teaching/learning practices	There will be an increase in the use of practices such as "differentiated instruction", "essential questions", "universal design"	A culture of reflective educational practice will be evident in UNH-CE
Resources to provide training	Trainings and Tools on Teaching/learning methods and strategies/Inclusion developed		Educators/staff will increase knowledge of reflective practices strategies and techniques	Program design and evaluation plans will include inclusive practices at the level of educational programs "rubber hits the road"	A culture of inclusion of all learners will be evident in the organization's efforts
Staff time and web resources	Technical Assistance provided	EMT, PDEC, Campus partners: Institute on Disability, Department of Education Extension Civil Rights Coordinator, CYFAR	A Common language for instructional design/ teaching strategies and session planning tools will begin to emerge		UNH-CE will be a leader in including all learners in it's endeavors by developing high quality relevant

		Coordinator			programs that use equally high quality teaching/learning practices at their core.

Assumptions:

1. Good instructional practice is good practice for all learners, even those with learning differences/disabilities, emotional special needs, cultural differences, handicaps etc.
2. The inclusion movement in the field of education has developed many tools that could be adapted for use in extension education. Examples include universal design, differentiated instruction, essential questions etc.
3. The push to meet the needs of diverse learners comes from several directions. Civil rights requirements (ADA), priority to reach underserved audiences, CYFAR initiative etc.

Environmental Factors:

- Our own Institute on disability has pioneered reflective practice techniques and other tools to improve campus based teaching and learning a resource that may be available or adaptable in some form
- As evidenced by a quick search, it does not appear that many other States Exensions have done much in this area.