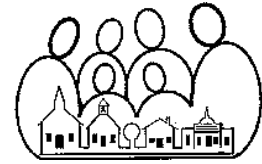




UNIVERSITY of NEW HAMPSHIRE  
**Cooperative Extension**



# **GREENVILLE COMMUNITY PROFILE REPORT**

Greenville, New Hampshire  
October 25 & 26, 2002

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## OVERVIEW OF COMMUNITY PROFILES

The Community Profile is a process by which communities take stock of where they are today and develop an action plan for how they want to operate in the future. Whether the issue is a quality school system, an air pollution problem, lack of adequate affordable housing or solid waste disposal, the need for effective problem-solving skills is the same. A community must have strong leaders, from all sectors, who are able to work together with informed involved citizens to reach agreement on issues. The Community Profile assists communities to develop their problem-solving ability. It is a self-evaluation tool that draws heavily on the collective wisdom of the participants and is not a test or a comparison between communities. It provides a method for citizens to affirm community strengths, identify concerns and problems, and then to help a community structure collaborative approaches to meet these challenges creatively, set directions for the future, and manage change.

The original Civic Profile emerged from the Governor's Commission on New Hampshire in the 21<sup>st</sup> Century as a process and a mechanism that communities could use to strengthen their civic infrastructure. The National Civic League, along with several university studies, identified those qualities that make a community work - that help communities plan for the future and survive such dramatic change as extreme population growth, plant shut-downs or military base closings.

In 1995, the League of Women Voters in the Upper Valley, working with UNH Cooperative Extension and UVM Cooperative Extension, identified ten key qualities that help a community to work well now and sustain its social, economic, and environmental health for the future. This is the model that was adapted by the University of New Hampshire Cooperative Extension Profiles and are the tools of the community self-assessment.

### Creating A Community Profile in Greenville

It all started back in May of this year when the Greenville Planning Board introduced the UNH Community Profiles program to the residents of Greenville. A steering committee was formed and began the process, which led to a two-day event on October 25<sup>th</sup> and 26<sup>th</sup>.

Along the way they chose a name: Greenville P.R.I.D.E., which stands for Preservation, Revitalization, Integrity, Determination and Enthusiasm. True to their name they became the first town out of 66 to raise the \$500.00 for the event not from town funds but from raffles and donations from generous townsfolk and businesses.

They helped out with the Shakespeare Festival and in July were joined by the Greenville Project. They held the first annual Family Fun Fest, which drew over 250 people. They sold food and raffle tickets for items generously donated by supporters.

Meeting every week the Steering Committee mapped out the plans necessary to make the P.R.I.D.E. weekend a reality. Despite obstacles at every turn they stuck to it. The result: Over 50 members of the town citizenry came together as a community without agenda or judgment.

**UNH Cooperative Extension  
Greenville Community Profile  
Greenville Elementary School  
October 25 & 26, 2002**

**Agenda**

Friday Evening

**5:30 Sign-In & Pot-Luck Supper**

**6:30 Welcome -**

- Overview of Community Profile Process
- Who is here?

**Mosaic and Vision**

- What is Greenville like now?
- What do we want Greenville to be like in the future?

**Historical Overview -**

- Where has Greenville been?

**7:45 Presentation of Community Profile components**

- 1) Informed Citizen Participation & Community Leadership
- 2) Fostering Healthy Families, Individuals & Youth and Lifelong Learning
- 3) Community Services, Facilities, Utilities & Transportation
- 4) Economic Vitality and Growth & Development
- 5) Sense of Community and Recreation & Cultural Heritage
- 6) Working Landscape & the Natural Environment

**8:00 Break/Move into small groups**

**8:15 Small group discussions of components**

Random assignments to small groups, one component per group

- Strengths of Greenville in the component area
- Challenges of Greenville in the component area
- What would you like to see in the future?
- What are the 5 key issues that need to be addressed?

**9:30 Formal adjournment**

Saturday

**8:00 Coffee and check-in**

**9:00 Small group reports**

- Each of the six small groups report to the large group, three minutes each.

**9:20 Selection of key issues-participants select small group/issues**

**9:45 Break**

**10:00 Small groups meet for key issue discussion:**

- Define the problem or opportunity
- Project goals - identify what you want to accomplish
- Identify potential projects/solutions
- Evaluate potential projects using impact-feasibility grid
- Select 3 projects to bring to the full group

**11:45 Full Group: report back from small groups**

**12:15 Lunch and voting**

- Which projects do you think we should move forward on?
- Which is the most important project for Greenville right now?

**1:15 Individual selection of project development groups**

**1:20 Project development: small groups**

- Principal leadership
- Resources needed
- Potential obstacles/solutions
- Action steps and time-line

**3:10 Report back from small groups**

- Thank yous
- Coordination of follow-up efforts

**3:30 Adjourn**

## **Greenville Community Profile Friday Evening**

The Greenville Community Profile was conducted at the Greenville Elementary School over two days: Friday evening, October 25, 2002 and all day Saturday, October 26, 2002. About 40 participants attended on Friday with approximately 40 people attending on Saturday. The list of attendees was slightly different each day.

The event began on Friday with a spaghetti dinner. Judy Bush, Extension Educator and Coordinator of the Strengthening NH Communities Initiative, gave an overview of the profile process and an introduction to the goals for the two days. A Community Profile is something like a potluck supper - a feast of ideas. Its goals are strengthening community involvement; its key idea is sustainability - balancing economic and environmental factors while thinking about the impacts of our actions for the next seven generations.

We spent a few minutes meeting each other, learning how long we had lived in town, where we live in town and where we work. We were then asked to offer descriptions of what our town was like right now and what we would like it to be like in the future. Adjectives and phrases were called out and recorded on large easels labeled "NOW" and "FUTURE" at the front of the room. Here are the results:

### **THE MOSAIC - What is Greenville like today?**

- Untapped potential
- Some youth are made to feel ashamed to be from Greenville
- Reputation as party town
- Poor
- Modern infrastructure
- Drug problem
- Large elderly community
- Strong elementary school
- Bedroom community
- Nice downtown
- Nice landscaping
- Souhegan River and Mill Pond
- Wildlife zoo – attraction
- Limited industry
- No kindergarten
- Dangerous playground
- Water and sewage treatment plant
- Theft problem
- Excellent library
- Good decent people
- Isolated
- Proximity to Massachusetts, Nashua and Manchester
- Famous 3<sup>rd</sup> of July celebration
- Youth don't want to stay here
- Banks and realtors steer folks away from Greenville
- Undirected youth, inconsiderate speech/thought from young adults/youth
- Low-priced houses compared to area
- Many rental properties
- Highest tax rate in state
- Poor self image
- Wonderful but diminishing number of volunteers
- Invisible to rest of state
- Great roads/sidewalks
- No youth center for kids
- Wonderful undiscovered architecture
- Two strong churches
- Undeveloped land
- Sidewalks
- Wonderful pool
- Struggling local small business people
- Lack of identity by outside world
- Diverse heritage

## **THE VISION - What do we want Greenville to be like in the future?**

- Business incentives
- More realistic hours for town hall
- Connected neighborhoods
- Trash pick-up, trash cans
- Enforced curfew (resident police chief)
- Conservation easements to protect river access
- More active Selectman (elected/appointed officials)
- Lowest tax rate in state
- Better youth opportunities
- Web site that draws people to town
- Multiple yearly events
- On the antique trail
- Recognized as a Main Street project
- Community crime watch
- Ice skating on Mill Pond and other winter activities
- After school programs
- Public kindergarten
- Renewed sewer treatment plants
- UNH Extension campus
- Residency based on community values instead of finances
- Beautification projects
- More programs for above-average students
- Vital and thriving Main Street
- Resident police chief
- Better use of historic and natural resources
- Drug and alcohol problem eliminated
- Trees planted in cemetery
- Property ownership, pride and place
- Visit from politicians
- Restoration of mill buildings into something positive
- Arts and culture, programs, anything
- Downtown mail delivery
- Overall safe and secure
- Pharmacy and medical personnel
- Scholarship fund
- Respected
- Restored town hall and/or community center
- More businesses in downtown
- Heated covered pool for winter use
- A destination not a thruway
- Volunteers available for emergency services
- Strong/empassioned leadership
- Pride
- Skate park
- Planned summer activities
- Community bulletin on highways and downtown
- Positive parenting program
- More home restorations
- Improved downtown parking
- Post office that doesn't close for lunch and stays open later
- Responsible landowners and renters
- Preservation of the rural character of town
- More street lights
- Selectmen at this event
- Well-being
- Vocational programs for youth
- Be a destination
- Decorate downtown for holidays
- Improved riverfront

## **HISTORY**

Bob Taft gave us a brief presentation of the history of Greenville.

# COMMUNITY PROFILE SIX COMPONENTS

After we developed a mosaic and vision for, and digested some of the history, Judy introduced us to the idea of discussing within the framework of 6 qualities that can be used to profile a community. These topics, modified from the work of the National Civic League and adapted by UNH Cooperative Extension are important components of any successful community. These components make a community work well now and sustain the cultural, economic and environmental health and vitality for the long-term future.

## **Civic Infrastructure**

Informed Citizen Participation & Community Leadership

## **Community Infrastructure**

Fostering Healthy Families, Individuals and Youth and Lifelong Learning

Community Services, Facilities, Utilities & Transportation

Sense of Community and Recreation & Cultural Heritage

## **Environment**

Working Landscape & the Natural Environment

## **Economy**

Economic Vitality and Growth & Development

Next, 6 small groups of approximately 13 people each were randomly formed, one group for each of the components. The small groups adjourned to various rooms where facilitators lead the groups in their discussions and recorders made notes on more large tablets.

Each group considered the definition of their component and was asked the questions below in order to begin the discussion. Participants were asked to list the strengths of as they saw them, and then to list its weaknesses. Next the groups gave some thought to the problems and issues they thought were important to the town's future. Finally, each group was asked to identify five key issues, which need to be addressed in the town. These were brought back to the whole group and highlighted in three-minute summations presented by a member of each small group.

## **1. Informed Citizen Participation and Community Leadership**

Facilitator: Andrea Lehtonen

Recorder: Margaret Hagen

Spokesperson: Irene Bowman

Participants: Ken McNeil, Andy Wile, Irene Bowman, Tammy Landry, Barb Eaton, Kathy Washburn, Anne

McInnis, Shirley Winslow

### Statement of Purpose:

*In a healthy community, citizens actively participate through voting in the local elections, serving on local boards, attending public hearings, and being involved in civic organizations and community activities. All citizens need to develop knowledge and skills to contribute to community life. Shared problems solving and planning for the future as a community increases local pride and commitment.*

*Healthy communities have, and develop, public leaders to who work together to enhance the long-term future of the community. Community leadership must be responsive, honest, efficient, enlightened, fair and accountable. It should have the ability to bring the community together to participate in open, neutral dialogue on important issues.*

*Leaders should be representative of their community and be able to envision an economically secure, environmentally sound and socially viable future. Leadership should empower community members to assist in resolving community issues.*

#### Group Response - Strengths:

- If you want to volunteer, there's always a place for you
- Parent involvement in sports and Boy Scouts
- Great volunteer Fire Department – members work well together
- People that are in leadership positions work hard
- Because the town is small, it is comfortable to talk to people in town offices
- Parental network – all citizens participating to see that children are safe

#### Group Response - Challenges:

- Citizen burnout for those who do it
- Newcomers feel like “outsiders” – newcomers are newcomers for a long time
- If you don't have kids in schools it is difficult to “feel connected”
- People don't have enough free time to volunteer (especially tough in a bedroom community)
- Community involvement not a priority
- Convincing people they can make a difference is a challenge
- Getting people to vote
- Transient population because the burdens of living here (high tax rate) are too heavy
- Candidates don't communicate to citizens their stand on issues
- Difficulty in getting positive newspaper coverage

#### Vision for the Future:

- Community bulletin board, newsletter, web page
- Candidate nights well-communicated to residents
- Lots of people interested in being candidates
- Respect for community leaders
- People (residents) need to get more vocal about the tax rate (take a bus up to Concord and protesting in dollars and sense)
- Organized tax advocacy group that goes beyond the community
- More involvement by general citizen
- List of volunteer opportunities (mail it out with the tax bills) include a brief description with the time involved (currently posted on wall at town hall)
- Appreciation dinner for citizen leaders and volunteers
- More/different hours for Selectmen/town hall to make it easier to community, increasing opportunities for availability
- Increase voting record – more people voting
- Voter education: encourage candidates to come to Greenville to speak

- Politicians informed/knowledgeable about the communities they represent

Key Issues for Now and the Future:

1. Tax advocacy group
2. Recruiting citizens for involvement
3. Appreciation for those who do volunteer
4. Voter education
5. Town communication method (newsletter, web, highway sign, tv, community bulletin board)

## **2. Fostering Healthy Families, Individuals and Youth & Lifelong**

### **Learning**

Facilitator: Anne McInnis

Recorder: Shirley Winslow

Spokesperson: not noted

Participants: Kathy Washburn, Rachel Eaton, Tammy Landry, Irene Bowman, Andy Wile, Ken McNeil

Statement of Purpose:

*Most communities face a variety of challenging social issues, such as substance abuse, domestic abuse, poverty and other concerns related to the elderly, youth, and families. Addressing these concerns effectively takes the coordinated efforts of the public, private and nonprofit sectors. Support services such as adequate child day care; comprehensive after-school, youth, teen and senior programs; preventative health and substance abuse programs; parenting and family support programs and effective human service networks help strengthen the social fabric of a community. Aided by effective communication, compassionate leadership, active citizen participation and inter-group cooperation, a comprehensive package of supportive services will enable a community to nurture healthy community members.*

Group Response - Strengths:

- Town recreation fields, tennis, pool, basketball
- Boynton after school program
- Housing for the elderly, flu clinics, Meals on Wheels, van
- Library programs, videos, Internet
- Question continuation of drug/substance abuse programs
- St. Vincent DePaul food bank at Sacred Heart Church
- Pot luck/Community Church suppers
- G.E.D. program availability
- Having a place to gather downtown (Barry's Riverside) friendly people

Group Response – Challenges:

- Lack of job opportunities for youth
- School facilities don't need due to tax burden (funding formula between 3 towns is unfair)
- Need more continuing education not just for a degree
- Mentoring for young single mothers – none available
- Lack of advanced classes/programs within school system
- No "Big Brothers/Big Sisters" program
- No older students helping younger students

- Substance abuse problem
- Unsupervised youth pre-teens and teenagers, no curfew
- Elderly transportation rural area “lack of respect”
- No public kindergarten
- No health services in town
- Souhegan River water quality up stream

#### Vision for the Future:

- Youth Center/activities – program
- Fair funding formula for three towns for schools
- Substance abuse program/counseling
- Promotion of healthy lifestyles – activities within town, fishing derby, ice skating, bike parade, clean-up day
- Update tennis, playground, ballfield areas
- Picnic area, BBQ pit, Mill pond area
- Recruit local colleges to offer continuing education classes
- Big Brothers/Big Sisters programs, mentoring for single parents
- Explore establishing a curfew
- Kindergarten – public
- Town hall updated to meet current codes to be available for town events
- Outlining senior citizen transportation
- More job opportunities for youth

#### Key Issues for Now and the Future:

1. Fair funding formula as it relates to Greenville tax rate and the property tax rate, kindergarten, etc.
2. Youth program activities center/update Town Hall upstairs to meet those needs
3. Family support groups, elder support, provide local health services
4. Continuing education (parents, vocational, lifelong learning) using Town Hall space
5. Improve recreational areas
  - a. Mill pond – picnic/BBQ area – dock, ice fishing, boating, promoting healthy lifestyles and family activities
  - b. Ball field
  - c. Playgrounds
  - d. Resurface tennis and basketball courts

### 3. Community Services, Facilities, Utilities & Transportation

Facilitator: Bob Taft

Recorder: Jim Lambert

Spokesperson: not noted

Participants: Heather Robinson, Frank Guinane, Richard Joyce, Marshall Buttrick, Marc Rubin, Patrick McGourty, David Orgaz

#### Statement of Purpose:

*A community provides many essential facilities and services to its members - public facilities such as municipal buildings, schools, sidewalks, roads, libraries, a recycling center and cemeteries as well as services and utilities such as police, fire, ambulance, highway maintenance, water and sewer. These key functions consume the majority of tax dollars and sharply influence the community's quality of life.*

*Roads get most of us where we need and want to go, and most people drive their own cars for convenience. However, more vehicles sharing the roads results in increased highway maintenance, air pollution and traffic congestion. Alternatives to automobile travel include pedestrian and bicycle travel and bus and rail transportation.*

#### Group Response - Strengths:

- Decent infrastructure, water, sewer, sidewalks, roads
- Impressive library (adequate computer facilities at school ?)
- Good volunteer emergency, fire, EMT service
- Major thoroughfare through Massachusetts to Rte 101 – good transportation access
- Natural attractiveness in downtown area – diamond in the rough
- Good recreational opportunities (pool, playground – great potential) and conservation areas
- Good elementary school
- Protected land along Souhegan and other areas (town forest, easements, etc) 250 acres or more restricted from development
- River is an asset
- Wildlife Park as tourist attraction
- Country Mile – Dr. Green
- Cable access
- Verizon office in town (major switching station to allow any business to access DSL on line services – opportunity to bring new businesses)
- Town Hall – handicap accessible on two levels – can be and is used

#### Group Response - Challenges:

- Updated sewer treatment plant needed
- Aging population and volunteerism for services such as fire department
- School at maximum capacity
- Where to find funding
- Making town hall completely accessible
- Funding formula for Mascenic is unjust – doubtful that school board reps address the issue
- Finding businesses to come to town and deciding what businesses the town can accommodate
- How to bring services to the whole community, i.e. sewer, water, cable (at franchise renewal time make cable available as part of contract negotiation)

- Transportation (public) for aging population and others
- What is status of police, fire equipment needs
- Public unaware of capital improvement schedule – schedule needed

#### Vision for the Future:

- Sidewalks for walkers to elementary school, pool area in summer
- Crossing guards on constant basis
- Knowing the best use of main street/downtown
- Completely usable town hall
- Library in separate building of its own
- Better use of river, scenic views, walks
- Independence from Mascenic
- Outreach youth center, youth job program
- Block party – 4<sup>th</sup> of July community events for all ages
- Reasonable tax rate
- Protected property – conservation
- Adequate downtown parking
- More balanced population from economic viewpoint
- Population involved in community
- More programs for gifted students

#### Key Issues for Now and the Future:

1. Reasonable tax rates
2. Town hall use – access, youth center, elderly center, gifted programs among other things
3. Business/economic development
4. Enforcement of codes and municipal laws
5. Making Greenville a destination (scenic tourist development, historic district, antique trail)

## **4. Economic Vitality and Growth & Development**

Facilitator: John Chase

Recorder: Pat Nelson

Spokesperson: not noted

Participants: Jim Lambert, Bob Taft

#### Statement of Purpose:

*The need to maintain flourishing workplaces is of great importance to communities. A sustainable community includes a variety of businesses, industries, and institutions which are environmentally sound, financially viable, provide reasonable wages and benefits to workers, and provides those workers with opportunities to develop their skills through training, education, and other forms of assistance to prepare for the community's future needs. Government, businesses and public service organizations are all important in attracting new investment and in developing new businesses that suit the character of the community.*

#### Group Response - Strengths:

- Existing infrastructure
- Location vis-à-vis transportation on Rte 31

- Good attitude toward commercial growth
- Town hall
- Downtown
- Water and sewer
- River
- Scenic, historic
- Elderly housing
- Handicapped access housing
- Regional recycling area
- Desire to change the status quo
- Available commercial land (affordable, cheap)
- Protected land
- Some strong vocational programs

#### Group Response - Challenges:

- Taxes – educational?
- Lack of community communications on infrastructure, services
- No plan for developing/restoring economic vitality (Regional Planning Commission)
- Taking advantage of regional planning and development assistance/resources
- Zoning is a challenge - too restrictive, disincentive
- Lack of leadership dedicated to focus on economic development issues
- Money to fund these activities
- Lack of volunteers
- Master Plan update
- Lack of continuity
- Lack of Board of Selectmen involvement in non-political activities/Profile

#### Vision for the Future:

- Strong leadership with direction
- Town business to fund activities
- Trash removal
- Diverse business opportunities
- More retail, hardware, grocery stores
- Festivals, events
- Attractive tax rate
- Attractive downtown landscape, flowers, green space, “Welcome to Greenville”
- Community bulletin board and communication/newspaper/email website
- Current “live” plans for zoning and Master Plan
- Committed volunteers

#### Key Issues for Now and the Future:

1. Attractive tax rate
2. Strong: leadership, volunteers, law/ordinance enforcement, communication to/from town government and residents
3. Current, “living” Master Plan
4. Diverse business opportunities

## 5. Physical appearance of town

### **5. Sense of Community and Recreation and Cultural Heritage**

Facilitators: Wally Wallace & Maureen Gauvin Recorder: Jon Nute & Irene Sherburda

Spokesperson: Steve Spratt

Participants: Chris Smith, Susan Jodoin, Cheryl Wile, Jody Issod, James Landry, Steve Spratt, Leslie McGourty, Deb Spratt

#### Statement of Purpose:

*A sense of community is an intangible yet vital component of a healthy community. It encompasses elements such as image, spirit, character and pride, along with processes such as communication, inter-group relations and networking. A community is made up of different people with different interests, experiences and backgrounds. Increased communication and understanding of different perspectives among groups and within the community as a whole is an important factor in establishing a sense of community.*

*Recreational and cultural activities nurture the body and soul of a community – individual and team sports, outdoor activities, arts, crafts, music, dance, theater, holidays, festivals and celebrations. Recreational opportunities allow community members to experience and appreciate the community's diversity of natural and human resources. Cultural activities reflect and build a community's positive sense of itself and strengthen the fabric of social interactions within the community..*

#### Group Response - Strengths:

- Historical buildings
- July 3<sup>rd</sup> celebrations
- Dams and waterfalls
- Fishing derby
- Annual Family Fun Festival
- Town meeting
- Shakespeare Festival
- Santa on fire truck
- Parental involvement at elementary school
- Excellent elementary school
- Physical building (elementary school) used as a public meeting place
- Excellent library
- Refurbished courtroom
- Memorial Day parade
- Halloween parade (school)
- Baseball fields
- Town pool
- Skating rink on baseball field
- American Legion
- Red Brick Inn

### Group Response - Challenges:

- Youth Center – kids with no place to go-undirected
- More recreational activities for adults
- Attracting businesses that can pay taxes
- Positive parenting programs
- Sponsorship of ball teams – adults and kids
- Adults volunteering to coach teams
- Community crime watch
- Town hall restoration
- Preserve rural landscape without sacrificing business development
- Improve image of Greenville to outside world
- Improve self-image
- Break down factions of different geographic and ideological barriers in town
- Overcome us/them mentalities
- Historic homes tour for Christmas
- Parking (downtown)

### Vision for the Future:

- Enforced curfews
- Fines for obscene language – parents accountable for children’s actions to reverse Greenville negative reputation
- Police chief that resides in town
- Wide variety of youth programs in community
- Adult recreation programs
- Community garden
- Programs to bring elderly and youth together
- Town newspaper
- Community bulletin board

### Key Issues for Now and the Future:

1. Community youth center
2. Collaborative crime watch
3. Restoration of Town Hall
4. Improve community cohesiveness through cultural and recreational activities throughout the year

## 6. Working Landscape & the Natural Environment

Facilitators: Wally Wallace and Maureen Gauvin      Recorders: Jon Nute & Irene Sherbuda

Spokesperson: not noted

Participants: Chris Smith, Susan Jodoin, Cheryl Wile, Jody Issod, James Landry, Irene Sherburda, Maureen Gauvin, Steve Spratt, Leslie McGourty, Deb Spratt

### Statement of Purpose:

*The natural assets of a community consist of places of natural beauty that contribute significantly to the quality of the residents. Streams, rivers, walking trails, working farms, clean air, pastures and open land help determine a community's personality. They contribute to the everyday pleasures of community life. A sustainable community practices effective management of natural assets so as not to undermine their existence or ability to function over time.*

### Group Response - Strengths:

- River and forests
- Historic buildings
- Recreation trails and old railroad bed
- Zoo – Greenville Wildlife Park
- Scouts clean up Rte. 31 (Earth Day activities)
- Dams and waterfalls
- Forests and wildlife
- Have a Conservation Commission
- Riverfront Park
- Topo diversity – hills, rivers, open land
- Not a strip mall mentality
- Post Office in walking distance
- Sidewalks and granite curbs

### Group Response - Challenges:

- Trash roadside – have a Community Day? Parents and youth
- Have more Community Days
- Plan to preserve rural landscape without sacrificing business development
- Historic homes tours for holidays and as fundraiser

### Vision for the Future:

- Develop (improve) Riverside Park (fishing dock, gazebo, shrubbery, bulbs, parking, access, swimming)
- Gazebo and town band
- Revitalize the small town “pocket” parks
- Ice skating on Mill Pond

### Key Issues for Now and the Future:

1. Improve Riverside Park
2. Create “Beauty Spots” at entrances to town

3. Preserve rural landscape without sacrificing business development

### **Saturday Morning**

Everyone reassembled bright and early Saturday morning at the Greenville Elementary School, where we were greeted by hot coffee, tea and delicious baked goods. There were a few folks there who had not been present Friday evening and they soon felt the enthusiasm of the rest of the group. Similarly, a few members of the Friday night small groups were missing. However, most of the people were stalwarts who had signed on for both days.

The 6 easels from the small groups of the night before were arrayed across the front of the room, each bearing a list of the five key issues for that topic area. Our working day began with short presentations from a member of each of the groups, explaining their group's list. The entire group worked together to evaluate and refine this list. After some discussion, 4 key issues emerged as important to study for the future of Greenville. This list is presented below.

### **Key Issues**

1. Bringing Folks Together
2. Economic Development
3. Recreation, Beautification Opportunity
4. Communication

## PROJECT IDENTIFICATION AND EVALUATION

After a short mid-morning break, participants each chose which of the 4 key issues they would like to discuss further and broke into small groups accordingly. Each topic attracted enough people to form a small working group.

The task of each group was to think about problems that existed in each area and then to brainstorm possible solutions/answers to the issue identified. We did that by thinking aloud for half an hour or so about 'problems' and 'goals'. Then we suggested solutions, from practical to fanciful to idealistic. The next step was to evaluate the reality of each possible solution/project using the following impact/feasibility grid.

IMPACT:  
How much will it matter?

High	1	2	3
Moderate	4	5	6
Low	7	8	9
	Low	Moderate	High

FEASIBILITY:  
How possible is it in our community?

Using the grid above, we copied each of our proposed solutions onto sticky notes. For each solution, the group decided together what the feasibility and impact of the solution would be. Then we placed the sticky note in the appropriate box.

Based on the grid, each group chose three solutions and wrote them up as proposals on their easel to be presented to the large group. Some groups chose only proposals with high impact/feasibility ratings, while others chose projects from a variety of ratings. Small projects, which were highly feasible, but of low impact, were favored by those who wanted to start small and accomplish something quickly. Long term, difficult projects had advocates who were

willing to commit to longer struggles with high rewards. Many of the groups proposed a combination of proposals. Verbatim notes from each of the groups are presented below.

## **Key Issue #1 Bringing Folks Together**

Facilitator: Maureen Gauvin

Recorder: Irene Sherburda

Spokesperson: Christine Deane

Participants: Irene Bowman, Heather Robinson, Christine Deane, Pat Wallace

### Problem/issue to be addressed:

- Find funding/fund raising and grants
- Matching funds
- Willing to give up to gain
- Business sponsorships
- Individual donations
- Estimates for restoration costs
- Donations – labor and talent (carpenters, architects, painters, flooring specialists)
- Youth involvement/elderly involvement
- Functional uses of Town Hall
- Volunteers for youth, elderly programs/activities
- Fees for participation in activities
- Explore programs in surrounding towns

### Possible Solutions:

- Survey of community members (adults & kids) to determine interests and needs of families – movies, dances, after school programs, skate park, arts and craft days (cultural activities)
- GED classes in town
- Adult education classes
- Survey of talents in community to share with others
- Easter egg hunt
- 3<sup>rd</sup> of July
- 4<sup>th</sup> of July
- Octoberfest
- Christmas lighting/greening
- New Year's Eve dance – First Night

### Project Evaluations:

#### High Impact/High Feasibility

- Estimates for restoration costs
- Willing to give up to gain
- Matching funds
- Survey of community members (adults & kids) to determine interests and needs of families (after school skate park, arts)
- Survey of talents in community to share with others – to continue to restore and stock up materials
- Find funding – fundraising, grants
- Explore other towns

- Town hall use access, youth center, elderly center, gifted programs
- Functional use of Town Hall

High Impact/Moderate Feasibility

- Continuing education using Town Hall (parent, vocational, lifelong learning)
- Youth programs activities center – update Town Hall upstairs to meet these needs

High Impact/Low Feasibility

none noted

Moderate Impact/High Feasibility

- Fees for participation in activities

Moderate Impact/Moderate Feasibility

- Holiday activities (3<sup>rd</sup> of July, 4<sup>th</sup> of July, Halloween, Christmas, Easter, Octoberfest)
- Restoration of Town Hall
- Community youth center
- Donations – labor and talents (carpenters, painters, youth)
- Improve community cohesiveness through cultural and recreational activities throughout

the year

- GED classes, adult education, vocational
- Volunteers for the youth/elderly programs

Moderate Impact/Low Feasibility

none noted

Low Impact/High Feasibility

none noted

Low Impact/Moderate Feasibility

- Individual donations
- Business sponsorship

Low Impact/Low Feasibility

none noted

## **Key Issue #2 Economic Development**

Facilitator: Anne McInnis

Recorder: Leslie McGarity

Spokesperson: not noted

Participants: Tammy Landry, James Landry, Marc Rubin, Scot Alexander, Marshall Buttrick, David Orgaz, Leslie McGarity, Anne McInnis

Problem/issue to be addressed:

- No selling/promotional group for economic development
- Untapped resources and lack of communication
- Small tax base
- Tax rate – school rate, funding formula

- Knowledge about taxation
- Business incentives – lack of knowledge
- Recruiting business and providing for tax incentives
- Back taxes/delinquent taxes
- Awareness of tax situation – to state of NH
- Tax revolt
- “Cut losses and run”
- Town leaders are not communicating
- Social discord due to taxes – within three communities
- We may be turning businesses away due to lack of communication/parking issues

#### Possible Solutions:

- A. Brochures to be distributed to business prospects, realtors, Chamber of Commerce
- B. SW regional planning commission
- C. Monadnock businesses ventures
- D. Liaison with a Chamber of Commerce
- E. Formal protest – Concord
- F. Not paying school portion of taxes
- G. Sign protest – tax amount in front of house with newspaper coverage
- H. Change school tactics/taxes
- I. Investigate tax incentives for businesses
- J. Lobby to change tax structure – School Board – Concord
- K. Candidate night in Greenville
- L. More active involvement with politicians
- M. Alternative tax solutions/community fundraisers to lower tax burden (i.e. community flea markets, fairs, etc.)
- N. Look for money and grants
- O. Capital expense plan – budgeting what we need for the future (breakdown of where we are with water and sewer)
- P. Planning board flexibility with new business
- Q. Citizen tax committee

#### Project Evaluations:

##### High Impact/High Feasibility

- Attracting business
- Brochure – promo distribute to real estate, Chamber of Commerce, etc.
- Business tax incentive
- Monadnock business ventures
- Utilize Southwest NH Planning Commission
- Untie Planning Board hands
- Alternative solutions – fundraisers and grants
- Tax awareness
- Candidates’ night – visibility
- Protest in Greenville
- Protest in Concord
- Lobby to change tax structure – publicize

- Reasonable tax rate

#### High Impact/Moderate Feasibility

- Family supports/group, elderly support, provide local health services
- Fair funding formula as it relates to Greenville tax rate and the property tax rate
- Kindergarten

#### High Impact/Low Feasibility

- Do not pay school portion of taxes
- Tax advocacy group

#### Moderate Impact/High Feasibility

none noted

#### Moderate Impact/Moderate Feasibility

none noted

#### Moderate Impact/Low Feasibility

- Diverse business opportunities
- Attractive tax rate
- Capital improvement plan

#### Low Impact/High Feasibility

none noted

#### Low Impact/Moderate Feasibility

none noted

#### Low Impact/Low Feasibility

none noted

## **Key Issue #3 Recreational, Beautification Opportunity**

Facilitator: Andrea Lehtonen

Recorder: Penny Turner

Spokesperson: Jim Lambert

Participants: Patrick McGourty, Jim Lambert, Andrea Lehtore, Marsha Yalden, Deb Spratt

#### Problem/issue to be addressed:

- Physical appearance
- Improvements/recreational
- Make Greenville a destination

#### Possible Projects/Solutions:

- Beautifying park area on Rte. 123
  - a. Determine ownership of property and surrounding areas
  - b. Make it look nice
  - c. Good for fishermen; place to put boat in (walk way; could look like area in back of 12 Pine in Peterborough)

- d. Parking an issue
- Area actually in New Ipswich
  - a. Greenville worked on this area a number of years ago clearing brush, leaving trees
  - b. About same size as small park in Jaffrey with park benches, looks pretty, nice walkway, people can walk their dogs
- Look at how much land owned by town all along the river

Project Goals:

1. Scenic and recreational development of property along river
  - A. Phase I
  - B. Phase II (example for a committee)
  - C. Phase III
2. Need to be mindful of making change and acceptable to long time residents and newer residents (use historical records as base and “spring” from that)
3. Need to be mindful of what would bring these two groups together
  - A. Appreciation of outdoors
  - B. What has the river been used for in the past
4. Beautifying entrances to town
  - A. Some to create a welcoming feeling
  - B. Perhaps a sign and flowers (like sign & flower boxes in Dublin)
  - C. Tell people this is a community
    - Its theme is a message
    - Be mindful of zoning by-laws – how does it fit into Master Plan?
    - What do we want downtown to be? (a walking area which is safe)
    - Place where everyone can see it (do pilot)
5. Rte 45 & Temple Street
  - A. Urns of geraniums could be placed in small triangle of grass
  - B. Sign as described above
6. Coming North from Fitchburg
7. Coming South from Wilton (trestle) substitute for graffiti (i.e. fake rock, mural)
8. Rte 123 from New Ipswich
9. Beautifying existing areas/spots within village
  - A. Where gazebo used to be
  - B. Is there a garden club in town to plant all the island areas in town
    - boxes beautiful flowers
    - watering schedules
    - makes businesses look better
  - C. Create “beautification” committee to do above (flower sale (annually) to raise money for this project)
  - D. Main Street where hardware store burned down

Town would purchase parcel not now belonging to town

10. Making Greenville a destination
  - A. Antique business – when 1<sup>st</sup> opened
    - it attracted people
    - it's very small
    - could work with them to “create” “mall of antiques”
  - B. Places to bring people
    - zoo
    - Pickety Place
    - Red Brick Inn
    - river front
    - antique shops – and shows i.e. Brimfield
11. Marketing plan
  - A. brochure
  - B. use semantics (village – change name to Greenville Village)
  - C. historic district with codes and parameters
  - D. “turn of century”
12. Railroad bed behind depot
  - A. who owns this land?
  - B. could be transformed into nice biking area
13. Empty lot behind depot
  - a. weekend flea market outdoors summer/ indoor winter
  - b. what kind of audience are we trying to attract
  - c. people to come to town to do “other stuff”
  - d. look at Amherst – antiques in the village
14. Planning Board
  - a. zoning variances
  - b. Main Street (business district)
  - c. tenement look
15. Ballfields/tennis courts, etc. playground(s)
  - a. repairing what exists at the school
  - b. limited property
    - who owns property beyond school which goes to river
    - expand town ownership
    - committee for playground expansion
16. Exists – same area
  - Pool, ballfield, basketball, tennis courts
  - Could be: skate board park (where behind depot?)

## Project Evaluations:

### High Impact/High Feasibility

- Making Greenville a destination, scenic tourist development, historic district, antique trail

### High Impact/Moderate Feasibility

- Improve recreational areas
  - Millpond picnic BBQ area dock
  - ballfield, tennis, playgrounds and basketball upgrades

### High Impact/Low Feasibility

none noted

### Moderate Impact/High Feasibility

- Create “beauty spots” at entrances to town
- Improve Riverside park
- Preserve rural landscape without sacrificing business development

### Moderate Impact/Moderate Feasibility

none noted

### Moderate Impact/Low Feasibility

- Physical appearance of town

### Low Impact/High Feasibility

none noted

### Low Impact/Moderate Feasibility

none noted

### Low Impact/Low Feasibility

none noted

## **Key Issue #4 Communication**

Facilitator: Wally Wallace

Recorder: Pat Nelson

Spokesperson: Bob Taft

Participants: Ken McNeil, Bob Taft, Shirley Winslow, Jackie Eaton, Chris Smith, David Dow

### Problem/issue to be addressed:

- Greenville is that it is fragmented and irregular (content/manpower)
- isolated areas
- newspapers, newsletter
- from questions to town officials to question citizens
- cable channel--not everywhere
- hard-to-reach town departments
- how to navigate the system

- formal vs. informal networks
- police department – fire department (how do they work?)
- lack of response by town departments (enforcement of ordinances)
- part-time, volunteer staffs, answering machines
- how to engage volunteers
- how to fund activities
- mail costs

#### Possible Solutions:

- newsletter sponsored by town government vs. public newspaper vs. citizen newsletter
- content: volunteer opportunities, committee meetings/minutes
- flyer at town hall, stores
- newcomers package
- newspaper/newsletter
- web page listserv
- cable channel
- sign board, mobile multiple
- volunteer coordination
- regular, comprehensive, inclusive

#### Project Evaluations:

##### High Impact/High Feasibility

- enforcement of codes and municipal laws
- sign board on 31

##### High Impact/Moderate Feasibility

- newsletter, town government
- newspaper (town, private citizens)

##### High Impact/Low Feasibility

- appreciation of those who volunteer
- voter education
- town communication (newsletter, web page, highway sign, tv, community bulletin board)
- recruiting citizens for involvement

##### Moderate Impact/High Feasibility

- cable channel
- web page, listserv
- town directory (depts., committees, phone #'s, where to find town hall, stores, etc)

##### Moderate Impact/Moderate Feasibility

- collaborative crime watch
- local newspaper reporter

##### Moderate Impact/Low Feasibility

- current “living” Master Plan

Low Impact/High Feasibility

none noted

Low Impact/Moderate Feasibility

none noted

Low Impact/Low Feasibility

none noted

## **Saturday Afternoon PROJECT SELECTION**

We returned to the large group after lunch break. A member of each small group presented the projects that the group had come up with. Judy Bush led a short discussion about whether some projects overlapped and could be combined with other closely related ones.

Every participant received five adhesive dots to use to “vote” on projects they thought were important to work on right away. Each voter could place as many dots as they wished by any project, distributing their five votes as they pleased. The projects receiving the most votes would then be discussed in small groups. The list of project ideas follows. The number of votes each received is also noted.

### **Group #1: Bringing Folks Together**

1. Town Hall Restoration (cost estimate, funding availability and matching funds) **(29 votes)**
2. Survey community for wants/needs, talents to help construct and equip center, talents to share —cultural/enrichment programs **(8 votes)**
3. Community wide event **(3 votes)**

### **Group #2: Economic Development**

1. Tax Awareness **(27 votes)**
  - a. Lobby to change funding formula between three towns
  - b. Lobby to change statewide funding
  - c. Protest in Concord
  - d. Protest in Greenville
  - e. Candidate night – state and local
2. Other ways to raise money **(2 votes)**
  - a. fundraising
  - b. grants

### **Group #3: Creating Recreational/Beautification Opportunities**

1. Beautifying entrances to town and existing spots in village **(23 votes)**
2. Making Greenville a destination **(1 vote)**
3. Scenic and recreational development of property along the river **(16 votes)**

### **Group #4: Involve Citizens through Communication**

1. Town Directory **(10 votes)**
2. Town newspaper (citizen, private) **(2 votes)**

## **ACTION GROUPS**

After the voting, the groups decided to focus in on the top 4 projects. These were:

**Attracting Business**  
**Town Hall Restoration**  
**Tax Awareness**  
**Beautification**

Participants once again self-selected themselves into small groups according to the project that interested them most. Each group was asked to define the following:

- Critical Steps to Implementation
- Resources Needed
- Principal Leadership (group or individual)
- Potential Obstacles with Possible Strategies to overcome them
- Timeline for Implementation
- Action Step Coordinator

Some of the groups used these steps as a way to focus on their discussion and notes, while others did not. Hence, the reports that follow are in a number of different formats.

### **Project #1 Attracting Business**

Facilitator: Andrea Lehtonen      Recorder: Sarah Smith      Spokesperson: not noted  
Participants: Kenny McNeil, Scot Alexander, David Orgaz

Goals & Objectives:

- Go to Planning Board and clarify what roles are and what rules are to establish business
- Check Master Plan
- Do rules of Master Plan need to be re-written or what needs to be done
- Make sure there are no or at least few obstacles to establish business
- Explore Southwest Regional Planning

- Explore Monadnock Business Ventures
- Identify resources like land, buildings (tax burden—can they be used), labor pool
- DRED
- Mill #6—what is status?
- What kinds of businesses are appropriate for Greenville (market niche like Cat Nip Inn, Pickety Place)
- Inventory business and development—a list of what might work
- Does a Chamber of Commerce cover Greenville?
- Check on barriers or support associated with bringing a doctor to Greenville
- Why did liquor store leave?
- Check into business tax incentives
- What do Loews Hardware and supermarket and all chains look for—is it a possibility?
- What happened to the last economic development committee?
- Talk to other towns that have good examples

#### Leadership:

- Dave Barry (Kenny)
- Ted DeWinter (David)
- A Select Board member (David)
- Marc Rubin (Andrea)
- Ellie McCreery (David)
- Butch Lizzotte (Kenny)
- Sea Change folks (Scot)
- Pilgrim Foods (Scot)

#### Resources

- Vacant buildings
- Bank
- Auto parts

#### Action Steps:

- Commit to contacting the leadership list
- Meet on November 7
- Contact Monadnock Business (Kenny)
- Southwest Regional Planning (David)
- Planning Board (David)
- DRED (Andrea)

#### First Meeting:

November 7

Conveners: the whole group

## **Project #2 Town Hall Restoration**

Facilitator: Maureen Gauvin

Recorder: Irene Sherburda

Spokesperson: not noted

Participants: Irene Bowman, Heather Robinson, Anne Piche, Patrick McGourty, Pat Wallace, Scott Johnson

#### Existing Initiatives:

- Greenville Project

- Structure—existing building with stage chairs
- 1<sup>st</sup> level (basement) police, multi-purpose meeting room
- 2<sup>nd</sup> level (street level) town offices, library
- 3<sup>rd</sup> level Town Hall
- 4<sup>th</sup> level bathrooms, projection room

Potential Obstacles/Solutions:

- what will it take to make it handicapped accessible and meet fire codes
- community support
- funding
- volunteers
- parking
- town government support
- concrete knowledge of fire codes and ADA codes
- needs assessment (survey)

Leadership:

- develop broad base committee based on interested parties (user groups)

Resources:

- grants
- community

Action Steps:

- determine needs-architect, professional and technical
- mission statement
- draw on existing community groups

Timeline:

- 3 to 5 years

First Step:

- committed leadership to take it through stage 1
- determine structural integrity
- survey for use
- identify missions, goals and objectives of group

First Meeting:

November 7

Convener: Pat Wallace @ 878-1482

## **Project #3 Tax Awareness**

Facilitator: Anne McInnis

Recorder: not noted

Spokesperson: not noted

Participants: Jim Landry, Tammy Landry, Marc Rubin, Shirley Winslow, Beckie Eaton, Marshall Buttrick, Steve Spratt

### Existing Initiatives:

- Candidates Night (publicize)

### Potential Obstacles and Solutions:

- Revisit Changing Funding Formula

#### Obstacles

Divisiveness between towns and individuals

Information and facts out

Apathy (perceived)

#### Solutions

Ballot vote now vs. hand vote

Unfair formula results in Greenville problem

Vote is more affirmative to education in district if formula is changed

Lowers risk of Greenville default on payment

### Action Steps:

#### 1. Funding formula

Circulate petition

Gather facts—other districts/state/SAU 63

Communicate issue

Meeting deadlines (January petition)

#### 2. Lobbying to change statewide funding

Town meeting resolution to Legislature and Governor

Circulate a petition to Legislature and Governor

Deluge with letters—personal stories—facts

Media coverage—more than local

Illustrate/publicize tax bills

Attend statewide public hearings

Protest in Concord

Town send Federal Government bill for unpaid promise to fund special education

#### 3. Candidates night/day open forum

Call SAU—forms

Saturday AM—Mascenic

Invite candidates

Invite press

People greeting at polls—talk about what's good for Greenville

### First Meeting:

November 7

Convener: not noted

## **Project #4 Beautification**

Facilitator: Wally Wallace    Recorder: Pat Nelson    Spokesperson: not noted  
Participants: Deb Spratt, Jim Lambert, Leslie McGarty, Marsha Yalden, Chris Smith, Bob Taft

### Goals & Objectives:

- Make Greenville look more welcoming
  - Locations:
    - Town hall plaza
    - War memorial
    - Village green
    - Riverside Park
    - Main Street bridge
    - Town hall stairwell
    - Main Street lot
- Community awareness and pride
- Enhance town image
- Get youth and seniors and all citizens together
- Capitalize on town history—tie to the present

### Existing Initiatives:

- Town clean-up
- Boy Scouts
- Personal initiatives for planting town center
- Post Office and Town Hall bulletin boards

### Possible New Initiatives:

- Trestle—manage graffiti
- Welcome to Historic Greenville Village signs
- Plantings—locations (Garden Club)
- Electronic sign
- Boy Scouts/wood shop for sign board, signs for parks and town properties (guide map)
- Benches
- Street lights
- Gazebo

### Leadership:

- Boy Scouts
- High School (all schools)
- Greenville Falls
- Parks and Rec. Commission
- Women's Club
- American Legion and Auxiliary
- Farmers
- Merriam Hill

### Resources:

- Dump (mulch pots)
- Private donations (bulbs, etc.)

- Conservation Commission
- Frost Farm
- Windy Hill
- Historical Society
- UNH Cooperative Extension
- NRCS
- NEFF
- SPNHF
- Audubon
- SPNEA

Action Steps:

- Get volunteers (ID core committee, contact potential participants)
- Bulb planting (ID locations, contact school, UNH Cooperative Extension)
- Welcome signs, gazebo, contact school
- Create a planting schedule
- ID projects

Timeline:

1. get something visible by April 15
2. talk to schools about project schedule (wood shop, graphics)
3. talk to Scouts
4. present something at Town meeting (sign designs)
5. recruit financial support—funding plan
6. prioritize potential projects
  - Leslie—contact schools
  - Deb—Women’s Club
  - Deb—Parks and Recreation

First Meeting:

November 7

Convener: Wally (878-1482)

## CONCLUSION

Each small group reported back their plans to the entire group. The full group discussed next steps to keep up the momentum from the Profile, with each group appointing someone to maintain contact with the Profile Steering Committee.

The meeting was adjourned at 2:00 PM .

## APPENDIX

### Community Profile Participants

Scott Alexandrin	Irene Bowman	Marshall Buttrick
Christine Deane	David Dow	Barb Eaton
Dick Easton	Maureen Gauvin	Frank Guiane
Jody Issod	Susan Jodoin	Scott Johnson
Rick Joyce	Michalene Kosinski	Jim Lambert
Tammy Lambert	Andrea Lehtonen	Leslie McGarty
Patrick McGourty	Anne McInnis	Kenny McNeil
Sharon McNeil	Pat Nelson	David Orgaz
Anne Piche	Heather Robinson	Marc Rubin
Irene Sherburda	Christian Smith	Deb Spratt
Steve Spratt	Bob Taft	Pat Wallace
Wally Wallace	Kathy Washburn	Shirley Winslow
Andy Wite	Cheryl Wite	Marsha Yalden

### Community Profile Facilitators and Recorders

Andrea Lehtonen	Jim Lambert	Maureen Gauvin
Margaret Hagen	John Chase	Irene Sherbuden
Anne McInnis	Pat Nelson	Penny Turner
Shirley Winslow	Wally Wallace	Leslie McGarity
Bob Taft	Jon Nute	Sarah Smith

### Community Profile Steering Committee

Maureen Gauvin	Jim Lambert
Leslie McGurty	Irene Sherburda
Deb Spratt	Bob Taft
Wally Wallace	Pat Wallace
Shirley Winslow	Jeff Yalden
Marsha Yalden	

**Greenville Community Profile**  
**Follow-up Meeting—Group Summaries**  
**November 7, 2002**

**Attracting Businesses/Economic Development**

- Each member will talk to 2 businesses each regarding why they chose Greenville
- Will talk to Peterborough contacts and DRED to find out how they can help
- Look into Chamber of Commerce for support/technical assistance
- Get list of community resources such as vacant buildings and available technical expertise
- Group interests may coincide with tax awareness group

Next meeting: November 21, 2002 7pm @ Cat Nip Inn

Contact: Scot ([scot@greenville.mv.com](mailto:scot@greenville.mv.com))

**Town Hall Restoration**

- Group developed a mission statement
- Will conduct a Needs Assessment survey to develop a database of: how the town hall should be used and what groups want to use it—then share results with Selectmen

Next meeting: November 19, 2002 7pm @ Greenville Estates conference room

Contact: Pat ([pat@wal.mv.com](mailto:pat@wal.mv.com) or [pwallace@mail.conval.edu](mailto:pwallace@mail.conval.edu))

**Tax Awareness**

- Pull together a list of local State Reps all the way up to the Governor in a writing campaign—individual letters as well as form letters for those who don't want to write individual ones and get them to politicians
- Verify the tax rate
- Develop signs coming into town house by house with each individual tax rate
- Get Greenville noticed—targeted aid for Greenville
- Get articles of agreement for 3 surrounding towns with % of taxes for each—present to School Board in January

Next meeting: November 20, 2002 7pm @ Antique shop

Contact: Ann McGinness

**Beautification**

- Sunday November 10, a gift of 350 bulbs will be donated (meet at the library)
- November 24—decorate town hall and downtown with lights and wreaths
- Tree lighting will be December 1 on Deb's lawn
- Future projects include: wooden welcome signs at school and other designated spots (“welcome to the village of Greenville”)

Next meeting: November 18, 2002 7pm @ library  
Contact: Deb & Marsha ([greenvillepride@hotmail.com](mailto:greenvillepride@hotmail.com))

**Next general meeting to convene of all action groups:  
January 16, 2003 7pm @ Greenville Falls**