



New Hampshire 4-H Action Exhibit Score Sheet

Name _____ 4-H Age _____ Years participating in Action Exhibits _____

Name _____ 4-H Age _____ Name _____ 4-H Age _____

Title of Exhibit _____ Club/County _____

Each item must be scored by checking the box that best describes the presentation. The numerical value of each x appears at the head of its column. Key: O = Outstanding, S = Satisfactory, NI = Needs Improvement

CRITERIA	O	4	S	2	NI	COMMENTS
	5	4	3	2	1	
INDIVIDUAL – 10 points						
Dressed appropriately, well groomed, good posture						
Poised and self-confident, enthusiastic.....						
PRESENTATION SKILLS – 65 points						
Title poster attractive, complete; proper use of logos.....						
Visuals correct, easily seen & understood.....						
Visuals & space attractive, used effectively.....						
Attracted & actively involved audience.....						
Clear order or logical sequence.....						
Continuous logical action; if team, evenly divided.....						
Effectively used voice & eye contact to engage audience...						
Used correct grammar, terminology, pronunciation.....						
Information appropriate, accurate & pertinent.....						
Use of gestures, body language, body control.....						
Effective use of space, props, and if team, teamwork.....						
Worked safely & area kept neat and organized.....						
Handling of questions, used as teaching opportunity.....						
EDUCATIONAL VALUE – 15 points						
Provided a learning outcome with educational value.....						
Knowledgeable about topic & achieved desired result.....						
Sources of information noted; promotion of 4-H & UNH/UNHCE connection.....						
TOTAL FOR EACH COLUMN						
OVERALL IMPRESSION – 10 points						TOTAL SCORE
Evaluator's overall comments						

Description of Criteria – 4-H Action Exhibits

<p>Individual–10 points Range: (NI) improvement needed–(S) appropriate–(O) style & demeanor add to presentation</p>
<p>Dressed appropriately in clothing appropriate for activity, i.e. apron if cooking. Neat and clean, with long hair pulled back if necessary. Stood comfortably with no slouching or leaning on objects.</p>
<p>Poised, self-confident, welcoming, appeared comfortable with topic and audience. Showed enthusiasm for topic.</p>
<p>Presentation Skills – 65 points Range: (NI) practice needed – (S) effective – (O) skillfully adds to presentation</p>
<p>Title poster attractive, catches attention, includes title of exhibit and name and age of exhibitor, 4-H logo present and properly used, other logos, if present, used properly.</p>
<p>Visuals were neat, easy to read, appropriate size for space. Letters easy to read and spaced properly, pencil lines erased, stenciled letters filled in. Words used & spelled correctly. Name brands were hidden during presentation.</p>
<p>Exhibit attractive, caught audience attention. Visuals added to presentation appeal. Colors in exhibit, posters and visual aids coordinated and were pleasing to the eye. Design principles of shape, texture, balance and motion were used effectively.</p>
<p>Audience attracted to exhibit & attention kept throughout presentation. Presenter knowledgeable in subject matter, convincing, sincere. Audience involved through action or conversation continually through the time presented.</p>
<p>Presentation planned & coordinated to create smooth flow of information in time allotted. Steps and process were easy to follow. Evidence of planning for evenly shared team delivery.</p>
<p>Audience is brought into the action as they arrive. There is continuous action with all steps presented in a clear order and logical sequence. Explanatory information was sufficient for audience to clearly understand. Exhibitor(s) always doing and/or saying something. If team, members evenly share parts of the presentation.</p>
<p>Voice was clear, distinct, pleasant. Projected voice well, speed of delivery moderated. Used variety of tone and expression to emphasize points. Used regular eye contact with members of the audience.</p>
<p>Used correct grammar, terminology, pronunciation appropriate to the audience and the ability, experience and age of presenter.</p>
<p>Level of presentation, and knowledge and skills displayed was appropriate for ability and experience of presenter. Information presented was current and related to the topic. Topic selected could be covered adequately. Knowledge and familiarity with topic led to a natural presentation.</p>
<p>Used body and gestures intentionally and effectively to enhance presentation and/or audience involvement, avoided distracting motions.</p>
<p>Space and materials well organized. Visuals used with ease and skill. Examples of each step of a project are displayed, along with a finished product. Layout of presentation allowed audience to follow action, props helped to emphasize steps or points of presentation. Smooth coordination of work and narration. If team, there was even and effective use of teamwork. Transitions between members were smooth and contributed to audience interest.</p>
<p>Props used correctly. Safe practices followed during presentation (i.e. safety goggles, cutting boards, etc.) Space laid out in an organized manner and kept neat throughout presentation. Problems were handled in calm, capable manner.</p>
<p>Answered questions accurately and completely when asked, showed continued knowledge of topic, used as opportunity to add additional information, displayed competency and enthusiasm. If team, all members participated.</p>
<p>Educational Value – 15 points Range: (NI) practice needed – (S) effective – (O) skillfully adds to presentation</p>
<p>Information presented was of value and interest to audience. A skill or piece of knowledge was taught to audience. Audience could repeat this project or use the information gained when they left.</p>
<p>Knowledgeable in subject matter -convincing, sincere. Understood principles and practices presented and could easily relay it to audience. Displayed completed product or process or purpose was accomplished.</p>
<p>The sources used were clearly and appropriately identified. Reliable sources appropriate for the ability of the member were used. 4-H program and connection to UNH or UNH Cooperative Extension were identified somewhere within the action exhibit (on poster, table cloth, flag, clothing) or during oral presentation.</p>
<p>Overall Impression – 10 points</p>
<p>This section allows the judge to recognize outstanding presentations and creativity. This is the place to add additional points and comments for exhibit.</p>

Visit our website: ceinfo.unh.edu

UNH Cooperative Extension is an equal opportunity educator and employer. UNH, U.S. Dept. of Agriculture and NH counties cooperating.