



Key Issue Form:

Instructions: Each county, program area and specialists as a whole are to identify key issues that their programming activities currently address, or should address. For each issue, craft a 2-3 sentence issue statement that outlines, in brief, what the issue at hand is and why it is important or relevant. The issue statements should be crafted based on objective data, as well as input from Specialists, County Educators, Advisory Councils, and input from other key stakeholders.

1. In a few words, please come up with a title that succinctly defines the issue:

Life Skill education, including financial literacy, for youth.

2. Please describe the issue in 2-3 sentences (i.e. craft an issue statement that describes what the issue at hand is and why it is a significant issue):

Hillsborough County children do not receive education in basic life skills such as home economics, investing, and work skills. Parents and schools, for various reasons, are providing less and less of this education to their children.

3. In 2-3 sentences, please describe what the public value for Extension to address this issue is/would be. (The term public value refers to not only the value of our outreach activities to community *participants*, but, more importantly, the value of these activities to those who do not *directly* benefit from these activities. The purpose of the Public Value approach is to secure support for activities with strong public value and identify those activities that do not have strong public value. The following is an example of a public value statement that addresses the issue of loss of rural landscape to development and other growth-related pressures

Life Skills education is as necessary as academic education for a successful life and if it isn't being addressed, UNHCE could be seen by adults as a necessary partner, along with their academic education, to a successful education.

4. Identify and summarize key data that help make the case that this is a key issue (key data might include demographic trend data, University priorities, issues identified in plans/policies of other agencies and organizations, stakeholder input, etc.).

5. How does/would addressing this issue tie into UNH Cooperative Extension's Mission?

Life skills education would enhance the ability of youth and families to become economically successful.

6. What Extension programs/activities, if any, currently address this issue? For each, please succinctly describe how the program/activity addresses the issue.

4-H – clubs and competitions address life skills in a variety of project areas. Life skills are also addressed in after school programs

7. What other organizations/agencies are currently addressing this issue?

Boy & Girls Clubs

A variety of afterschool providers

Parents

Scouts

8. If Extension does not currently address this issue, how might we address this issue in the future? (consider staff capacity, financial resources, volunteer capacity, and what other agencies/organizations might address this issue, etc.).