

POW Logic Model Name: Civic Participation & Leadership (2008) (APPROVED)

Reporting years: 2008,2009,2010,2011,2012

Situation:

Information gleaned from GAP assessments held in all 10 NH counties, as well as needs identified as a result of 45 Community Profiles conducted in NH towns over five years, indicates that communities find it difficult to engage diverse citizens in activities and decision-making processes. Lack of volunteerism and deficiencies in leadership exacerbate this decline in civic engagement. The following trends outline the situation facing NH communities:

- There appears to be a decreasing diversity of individuals participating in decision-making and community activities at the local level.
- There is a lack of support for activities that encourage diverse participation in local decision-making processes.
- The percentage of individuals that vote is declining.
- Social networks between community citizens, organizations, and associations appear to be weakening.
- Volunteerism around community activities has declined due to increasing life-demands on individuals and families.
- Existing leaders lack the skills to engage and/or mobilize diverse participation in community activities and decision-making processes.
- It is becoming increasingly difficult to recruit and develop new leaders for community activities.

Assumptions:

- The majority of community members care about the community they live in.
- Citizens want to impact community decision-making.
- All citizens have leadership potential and the capacity to contribute to their community.
- There are potential leaders and volunteers in every community.

External Factors:

- Changes in Extension priorities may occur as federal, state and county financial support changes
- Support for local Extension work may limit the scope of staff activities.
- Disasters and economic conditions may influence the short and long-term civic participation and leadership needs of NH residents.

Outputs/Activities	Outcomes/Impact		
	Learning Outcomes	Action Outcomes	Condition Outcomes
<p>Facilitation/leadership skills course-provide yearly skills courses of two to five sessions to community leaders in group facilitation, participatory planning techniques and leadership.</p> <p>Participatory Planning: Provide assistance/training for communities to implement participatory planning processes (i.e. Community Profiles, Master Plan visioning, visioning for the arts, youth-adult partnerships, juvenile justice, and accessible agriculture).</p>	<p>Citizens learn processes to engage the public in community projects, plans and activities (i.e. value of local produce, master plan visioning, asset mapping)</p>	<p>Communities institute participatory processes to engage citizens to address needs, wants, visions and concerns (i.e. building a new school, creating a Master Plan vision). Through participatory processes, individuals realize they can make a difference in their communities.</p>	<p>A diverse range of community members - both communities of place and communities of interest - will become effectively engaged in planning, decision-making, needs assessment, community action and evaluation of community efforts.</p>
	<p>CPL4 - Twenty groups around the state implement participatory decision-making processes as a result of Civic Participation and Leadership Team activities (i.e. Master Plan Visioning Session, Community Profile Action Planning, strategic planning). In addition, individuals and leaders in these communities realize their capacity to make a difference in their community.</p> <p>CPL8. Over 100 trained community leaders learn processes and techniques for engaging citizens in community decision-making.</p>		

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<p>Community/Youth Asset Mapping: Assist communities or groups to collect or synthesize information on local/regional assets (i.e. youth asset mapping project and GIS Mapping of Social Assets project).</p>	<p>Youth and adults learn the benefits of working together</p>	<p>Community-based youth and adult partnerships form in communities to address community issues, projects and visions.</p>	<p>Communities realize the importance of forming youth-adult partnerships to address community issues in a holistic and inclusive manner.</p>

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	<p>CPL1 -Twenty groups/organizations around the state network more effectively and share resources, expertise, and assistance with other groups. This will enable groups to provide more needed services to individuals and communities. (Relates to 4H10 & SNHC11)</p> <p>CPL7 - Through civic participation and leadership training, up to 20 communities build a knowledge base of resources for building civic engagement and leadership.</p>		

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	<p>CPL2 -Twenty groups/organizations work with youth and adult leaders to engage diverse citizens in community decision-making and needs assessment.</p> <p>CPL6-100 community leaders learn skills to more effectively lead groups/organizations. (Relates to 4H8 & SNHC1)</p>		
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<p>Facilitation/leadership skills course-provide yearly skills courses of two to five sessions to community leaders in group facilitation, participatory planning techniques and leadership.</p> <p>Inventory Citizen Engagement/Leadership Resources: Gather and post resources on web that focus on engaging citizens and building leadership capacity</p> <ul style="list-style-type: none"> - inventory of current resources - analysis of quality of resources - determine how to best disseminate information <p>Participatory Planning: Provide assistance/training for communities to implement participatory planning processes (i.e. Community Profiles, Master Plan visioning, visioning for the arts, youth-adult partnerships, juvenile justice, and accessible agriculture).</p> <p>Teen lifeskills training: provide training to teens in topics such as working with local officials, making phone calls and organizing volunteers.</p>	<p>Youth and adults learn the benefits of working together.</p>	<p>Communities build community networks that enhance their communities socially, economically and physically.</p>	<p>Residents of New Hampshire communities build strong connections with neighbors and other community members.</p>
	<p>CPL1 -Twenty groups/organizations around the state network more effectively and share resources, expertise, and assistance with other groups. This will enable groups to provide more needed services to individuals and communities. (Relates to 4H10)</p> <p>CPL5 - Up to 20 groups learn to collaborate more effectively to form partnerships and/or community coalitions. (Relates to 4H4)</p>		