



Annual Report on 4-H Group Activity
(October 1, 2002 - September 30, 2003)

Please help us gather important information on New Hampshire's 4-H youth development programs, including 4-H clubs, special interest 4-H groups, 4-H after school programs, and 4-H camps (hereafter referred to as 4-H groups). Submit the completed form to the County office of UNH Cooperative Extension by _____.

1. Group data - where, when, time commitment, size of group

Name of 4-H group: _____ County: _____
 Location of meetings _____
 When the group meets _____ (ex. 1st & 3rd Monday of month)
 Usual length of meetings _____ (ex. 6-8:00 p.m. , or 2 hours)
 Number of times the group met in the past year (Oct 02 - Sept 03) _____
 Average attendance # _____ Total # enrolled _____
 How are youth recruited? _____

Define the type of 4-H group (check one)

- County-wide 4-H Club
- Community 4-H Club
- Family 4-H Club
- 4-H Special Interest Group
- 4-H After School Program
- 4-H Camp
- Other (specify)

Define the focus of 4-H group

If this group has a specific subject matter focus, please describe it:

2. Value of volunteer contributions

On the lines below (Attach additional sheet if necessary):

1. List all screened volunteers who contributed time helping this 4-H group in the past year. Be sure to include yourself.
2. Estimate the total time (in hours) each person contributed to this 4-H group during the past year.
3. Indicate the role of each volunteer in supporting this group (ex. Organizational leader, project leader, chaperone, 1:1 support, assistant, support of county or state event, other).

Name of volunteers	Hours	Role in supporting this group
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Estimate the amount of time contributed by unscreened volunteers to this 4-H group.
 _____ # unscreened volunteers _____ total hours they contributed

3. Youth and Adult Leadership

Does this 4-H group follow parliamentary procedures (ex. Roberts Rule of Order) during meetings?

Yes No Sometimes

Does this 4-H group have officers?

Yes No If yes, how are the officers chosen?

Describe how this 4-H group plans its calendar and activities. (If possible, attach a copy of the calendar).

4. Success Stories - (on attached page)

Briefly describe an impact that you believe this 4-H group has made. This can be a change in a particular child (ex. A very shy 9 year old gained confidence), family (ex. A family new to the community was welcomed and found community resources), neighborhood (ex. A new recreational trail was created), or community (ex. An annual book drive was started to supply school and day care centers).

5. 4-H Life Skills

How many youth from this 4-H group made a 4-H presentation at some time during the past year? Enter the number of youth who made a presentation to the groups or events listed below.

local 4-H group state activity day
 community group other (explain) _____
 county activity day

During the past year, what was done to help the youth in this 4-H group prepare for, or improve their communication and presentation skills?

How are the youth in this 4-H group encouraged to use the life skill of goal setting?

Which of the following life skills would you most like to see emphasized with these 4-H youth in the coming year? (Check all that would be most possible and beneficial for your group.)

leadership teamwork character healthy choices
 citizenship self-motivation managing feelings safety
 sharing decision making cooperation keeping records
 social skills goal setting community service wise use of resources
 accepting differences conflict resolution planning, organizing

6. Volunteer Training

Did the volunteers who work with this 4-H group attend any 4-H volunteer training (county, state, or regional) in the past year? Yes No If yes, list the training(s):

What aspect(s) of 4-H volunteer training was(were) most helpful in the past year?

What training would you like to see offered to 4-H volunteers in the coming year?

7. Are you submitting a **community service report**? (Form C) Yes No

8. Are you submitting a **bank account report**? (Form B) Yes No

9. Comments, Suggestions:

Signature of Volunteer

Youth representing this group

Date

Thank you for your input!

UNH Cooperative Extension programs and policies are consistent with pertinent Federal and State laws and regulations on non-discrimination regarding age, race, handicap, national origin, color, religion, sex, sexual orientation, or veteran's status. University of New Hampshire, US Department of Agriculture and NH counties cooperating.

Success Story

Briefly describe an impact that you believe this 4-H group has made. This can be a change in a particular child (ex. A very shy 9 year old gained confidence), family (ex. A family new to the community was welcomed and found community resources), neighborhood (ex. A new recreational trail was created), or community (ex. An annual book drive was started to supply school and day care centers).

4-H Group Name _____

Signature _____
Adult Volunteer Date

Annual Report on 4-H Group Activity - Community Service
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Community Service - Power of YOUth!! If your 4-H Group took part in a community service project, please complete this form and submit to the County Office of UNH Cooperative Extension by October 1, 2003. Suggestion: 4-H youth may help complete this report.

1. Briefly describe a community service project organized and carried out by this 4-H group in the past year by answering the following questions. (If the 4-H Group did not organize the project they participated in, skip to question 10.)

2. Name of the project _____

3. Why was this project selected? What problem or concern needed the 4-H group's attention?

4. Did you work with other groups on this project? ____ Yes ____ No If yes, list groups.

5. What was the goal? What did the 4-H group hope to accomplish?

6. What steps were taken by the 4-H group to accomplish the goal?

7. What difference did this project make to the community? Who benefitted from the project? Who was helped?

8. Describe any policies or practices that were changed as a result of this project? (Ex. A new town ordinance went into effect. The nursing home changed its rules about animals being allowed to visit.)

