

The Reverse-J and Beyond: Developing Practical, Effective Marking Guides

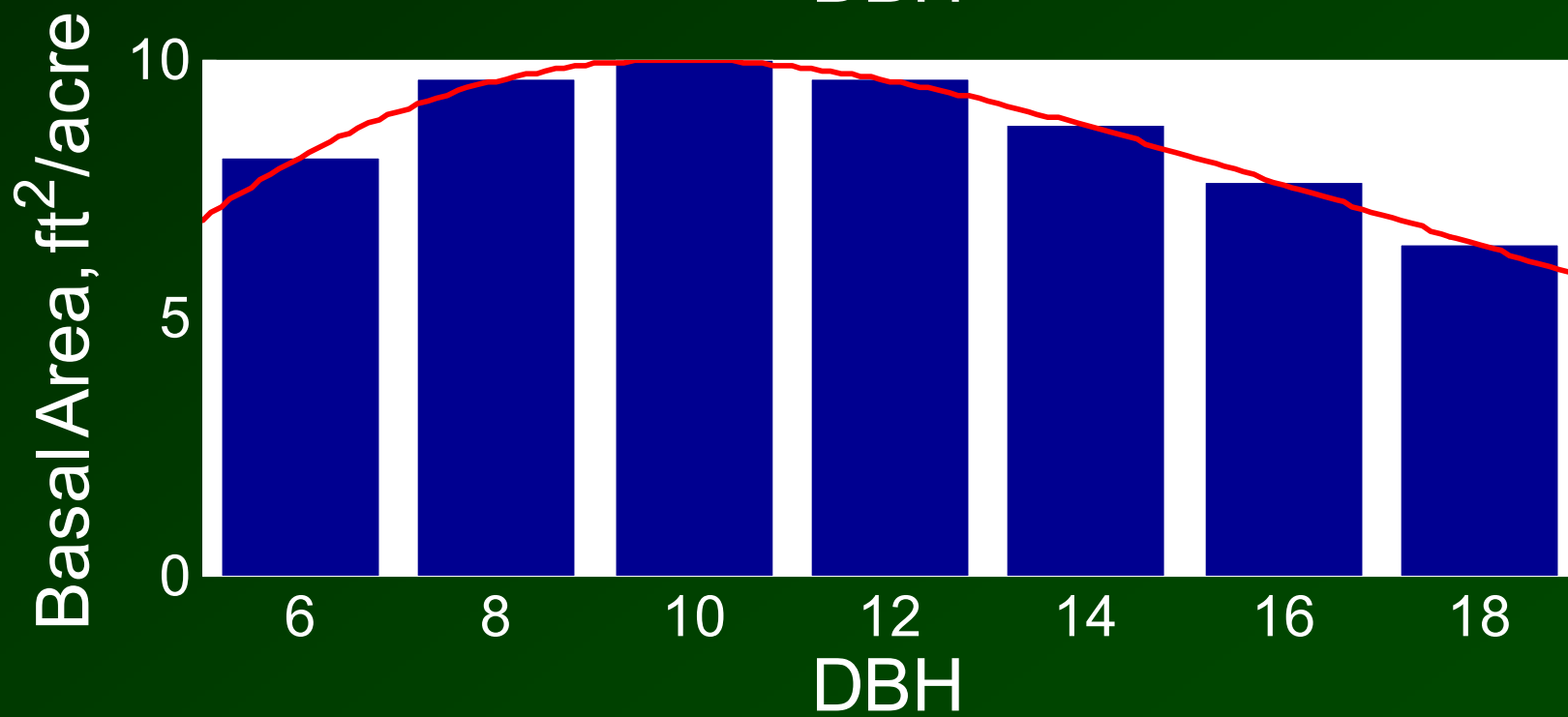
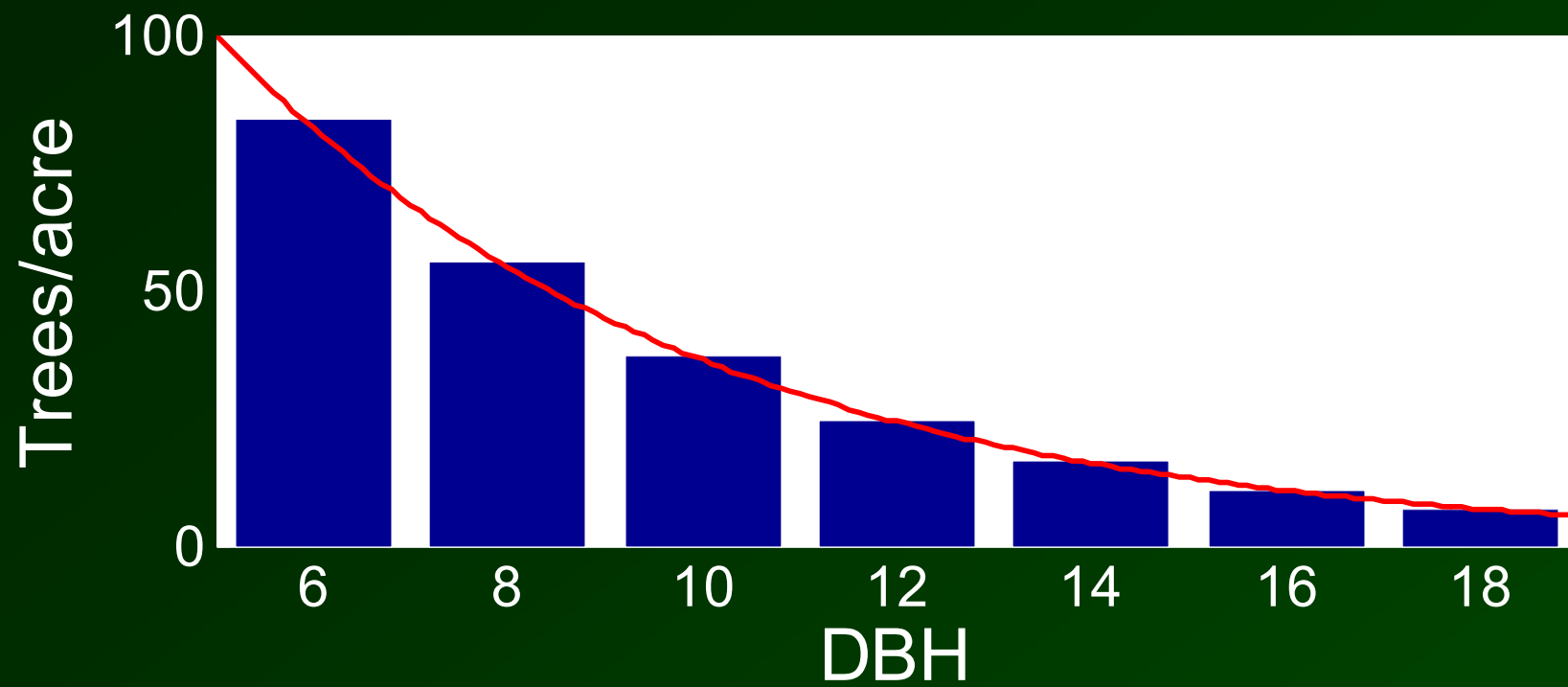
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Overview

- A brief history of q and the reverse-J
- Some cautions
- Simplified marking guides
- More cautions
- Conclusions

Once upon a time...

- The reverse-J diameter distribution and uneven-aged stands
- de Liocourt (1898): these distributions often follow a regular progression
- This progression can be described using a “ q ” factor
- q is the ratio of number of trees in adjacent diameter classes



Diameter Regulation in Uneven-Aged Silviculture

- Define a “normative” condition for stands
- Regulate the amount and timing of harvest
- Provide a stand structure that allows adequate desired regeneration
- Provide a stand structure that allows vigorous growth of residual stems
- Describe this structure simply but quantitatively

Not *such* ancient history

- Popularized in U.S. by H.A. Meyer (1943, 1952)
- Leak (1963, 1964, 1965): mathematical connections, possible discrepancies
- Emergence of alternatives (1970's)
 - primarily in modeling literature
 - field trials remained simple
- q approach remains dominant in U.S. textbooks and practice

CAUTION

**THIS SIGN HAS
SHARP EDGES**

DO NOT TOUCH THE EDGES OF THIS SIGN



ALSO, THE BRIDGE IS OUT AHEAD



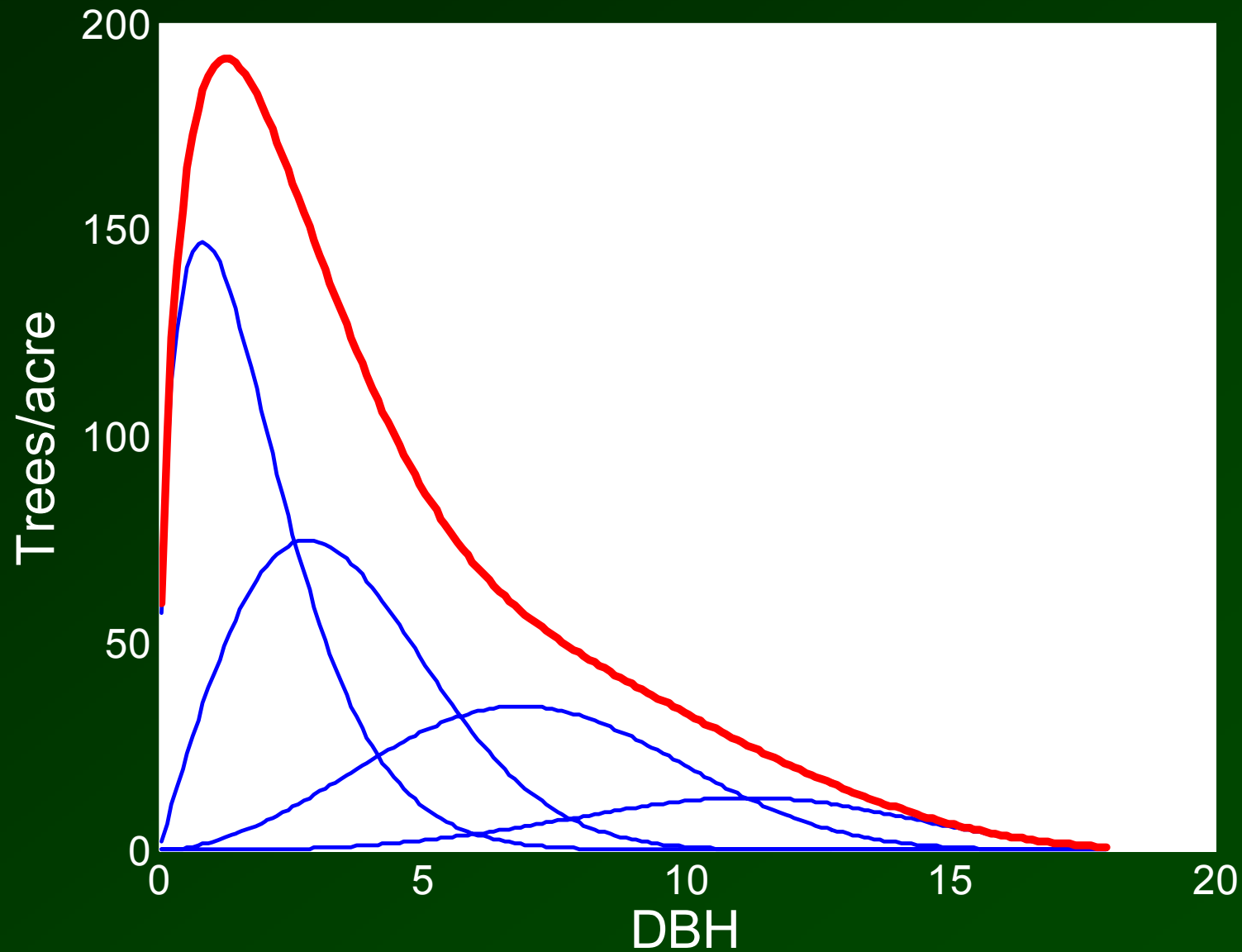
When is the q approach tempting... but possibly inappropriate?

- Stratified single-cohort mixtures
- Conversion and transitional stands
- Group and patch selection
- Other disasters and challenges

Does a reverse-J diameter distribution always mean the stand is uneven-aged?

- No.
- Especially not in complex forests (i.e. New England).
- Stratified mixtures are extremely common, but do *not* generally act like “gap-phase” or multi-cohort stands.

Stratified, Single-Cohort Mixture



Conversion and Transition

- Species composition shifts are likely
- “Inherited” stands are often in need of rehabilitation
- May not be wise to jump immediately to final structural goal
- Focus first on grade and species improvement

Group and Patch Selection

- Diameter regulation is a lot of work
- Area regulation is easier!
- There are plenty of ways of jumbling trees together, that *don't* meet the goals of group/patch selection...

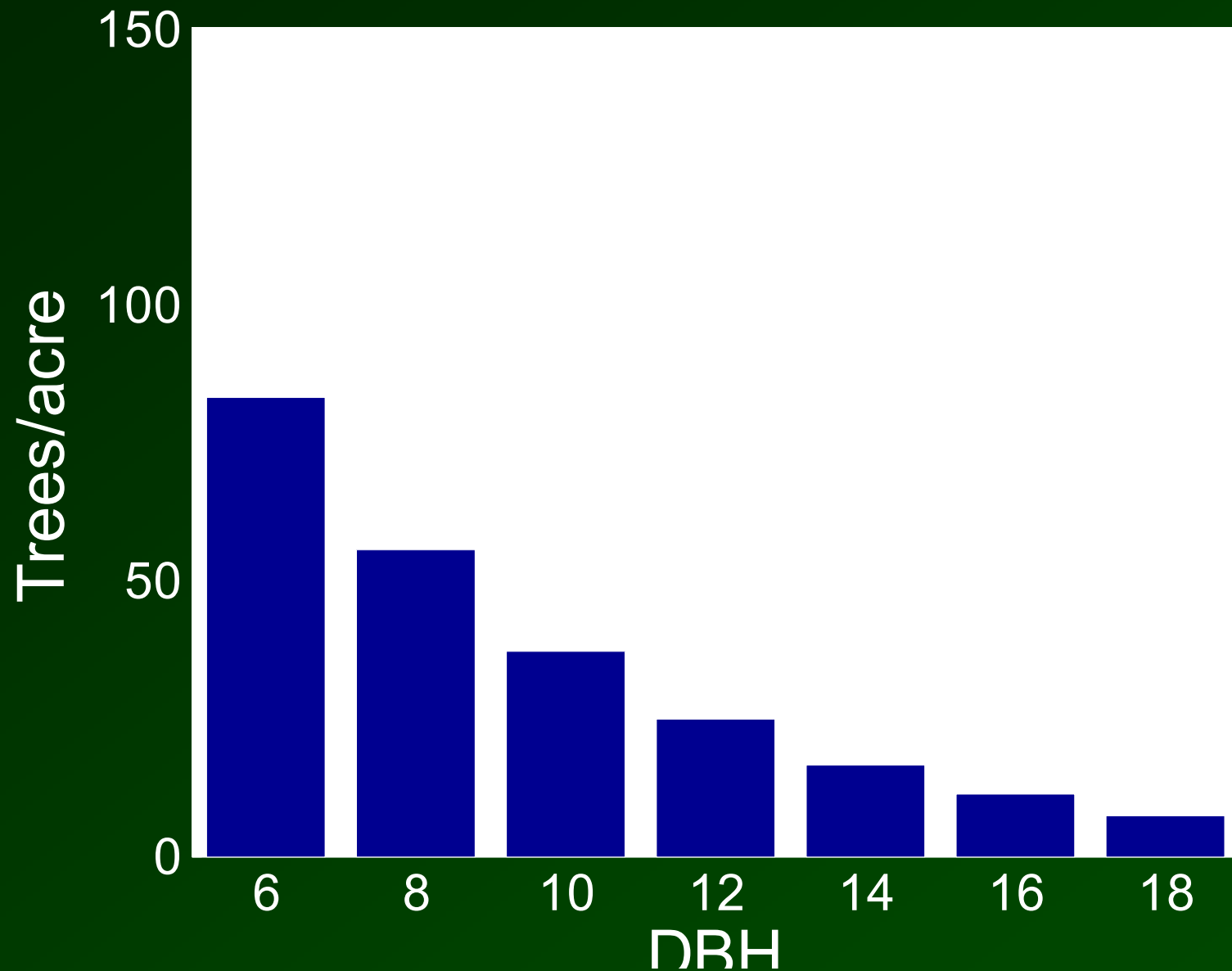
How to implement q regulation?

- Single-tree and tiny-patch selection
- BD q : the basics
- Ideal scenario
- Practical scenario

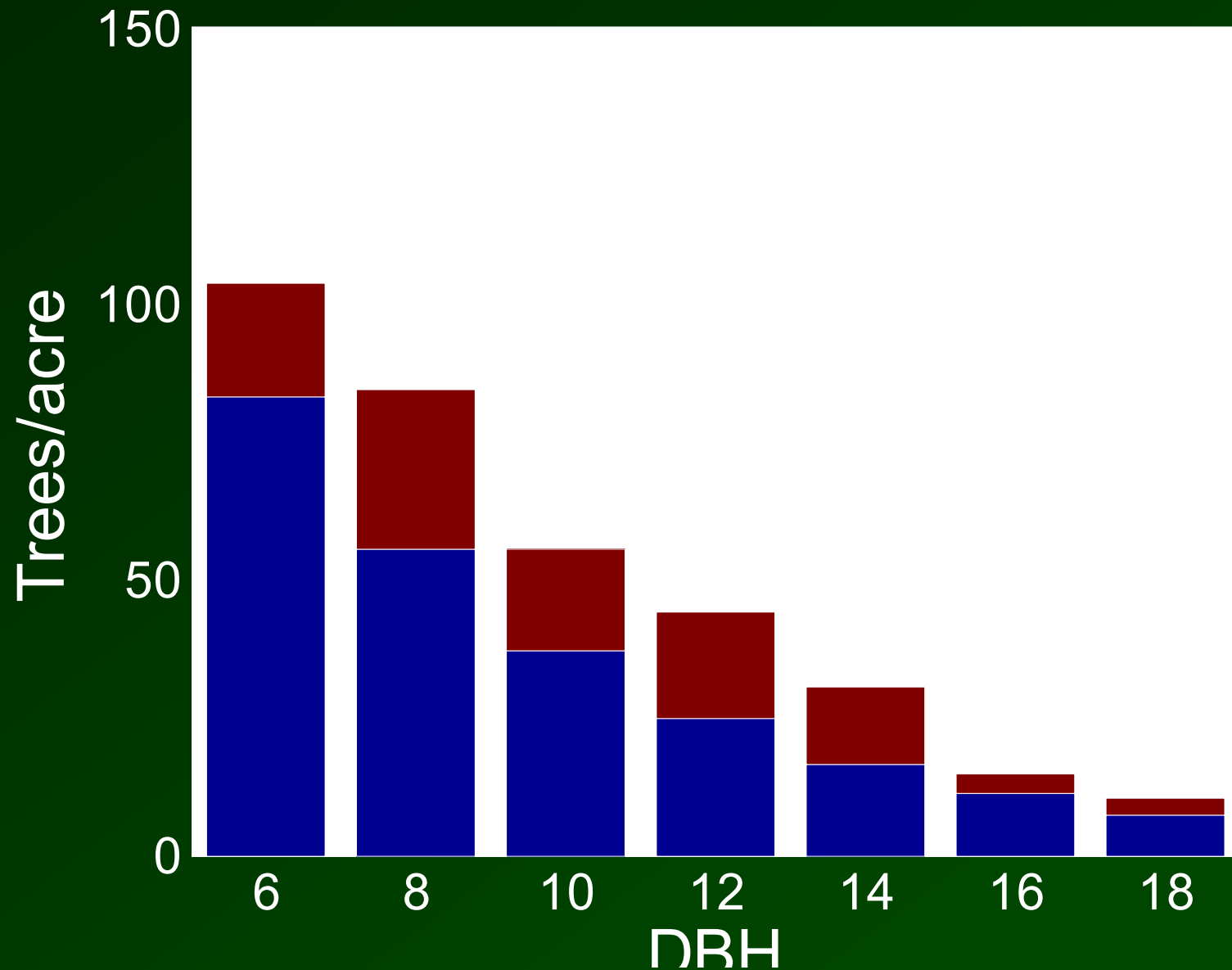
Three Numbers (BD q) Specify the “Curve”

- B: The total basal area (ft²/acre) to leave.
 - Often specified for 6” and larger classes
 - Critical for regen and growth
- D: The maximum diameter tree to leave.
 - Important for economics.
 - Important for structure.
- q : Sets the curve shape

The Ideal Case: $B=60$, $D=19''$, $q=1.5$



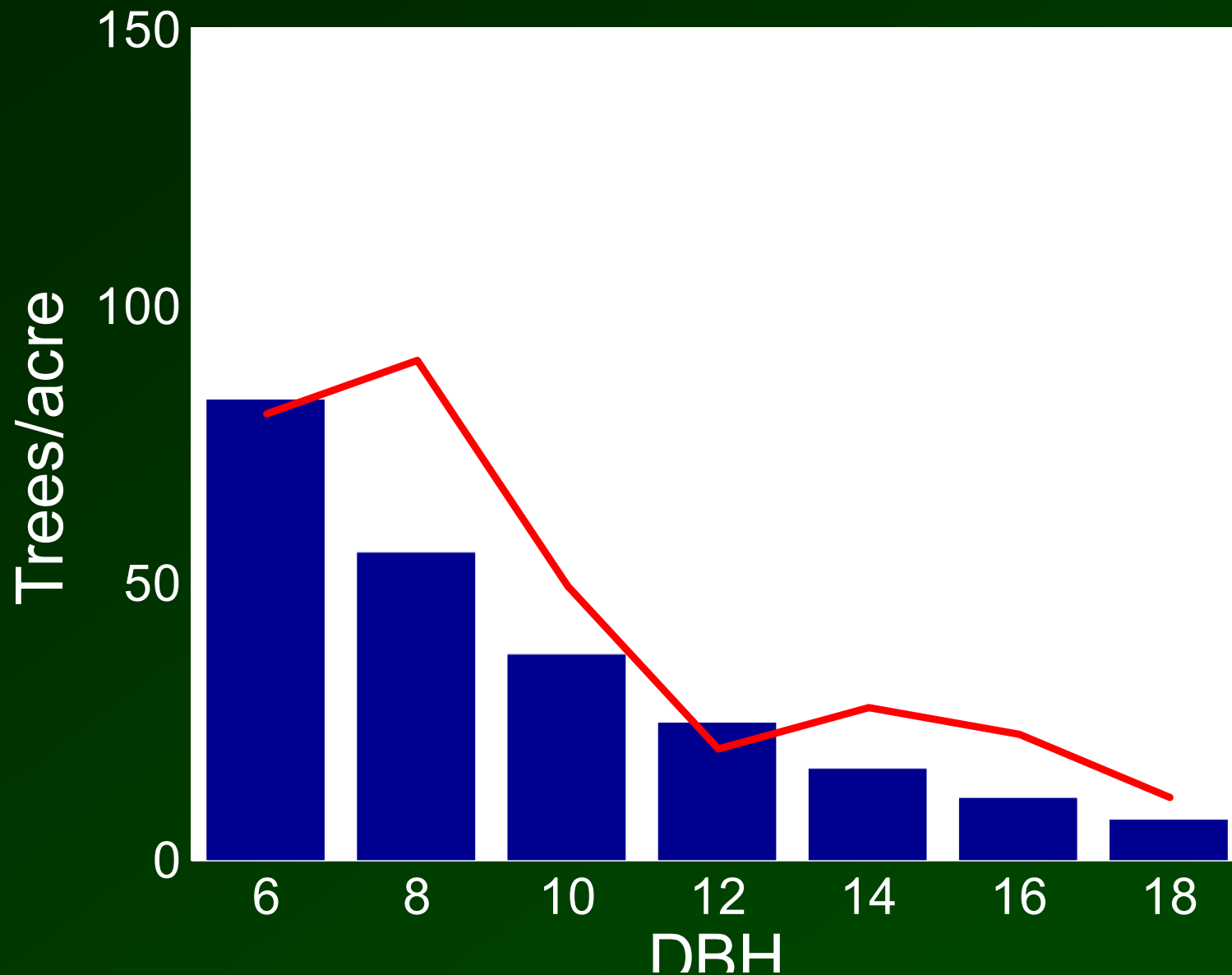
The Ideal Case : $B=60$, $D=19''$, $q=1.5$



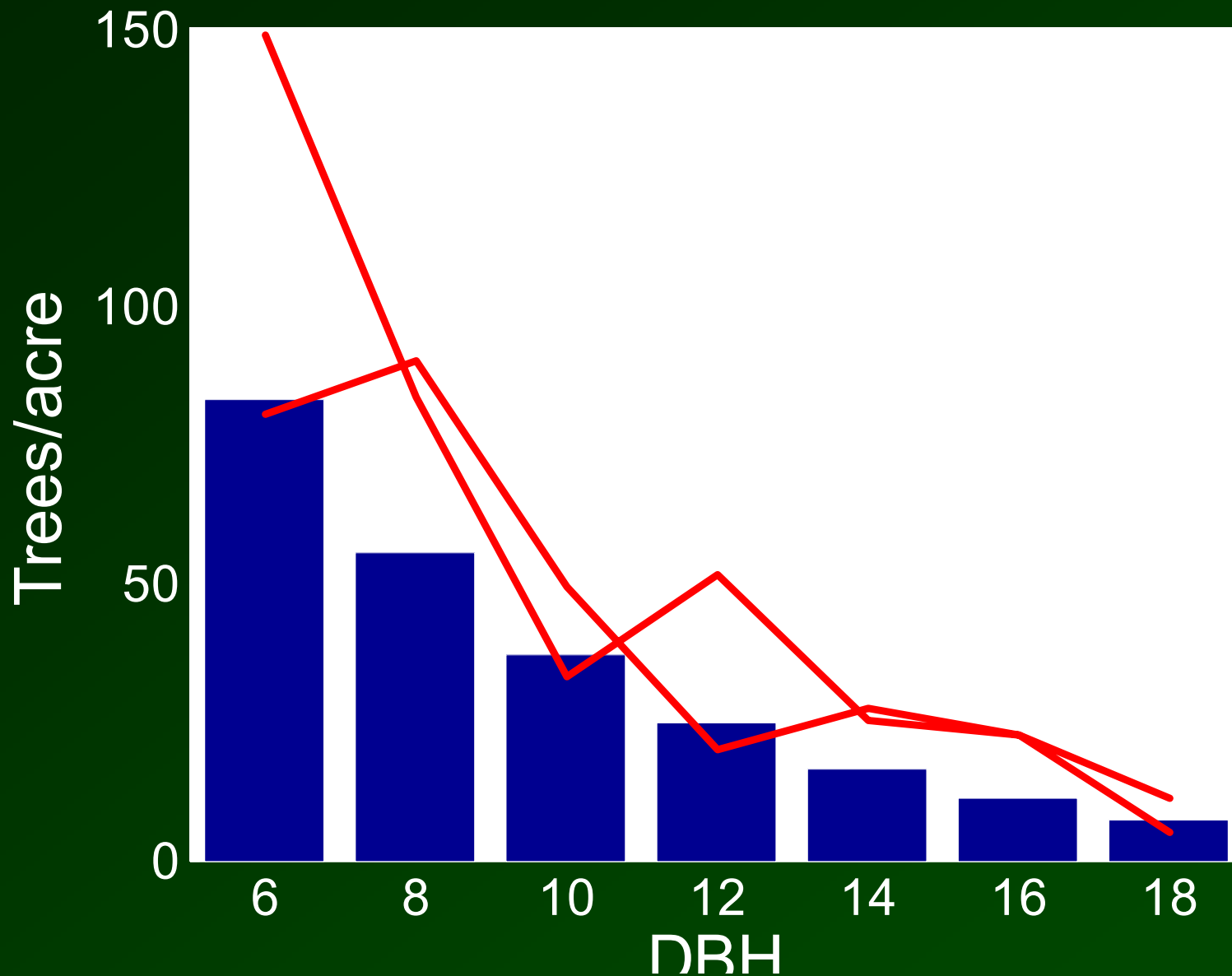
... but cruise data is *sample data* ...

- Suppose we want a stand with $q=1.5$, and 60 ft^2/ac of basal area across the 6 to 18" DBH classes
- Our target in the 16" class is 7.6 ft^2/ac
- Suppose the actual stand has 10 ft^2/ac , and we cruised using nine BAF 10 prism points
- We are “supposed” to cut 2.4 ft^2/ac in this class
- Our standard error will be about 3.3 ft^2/ac

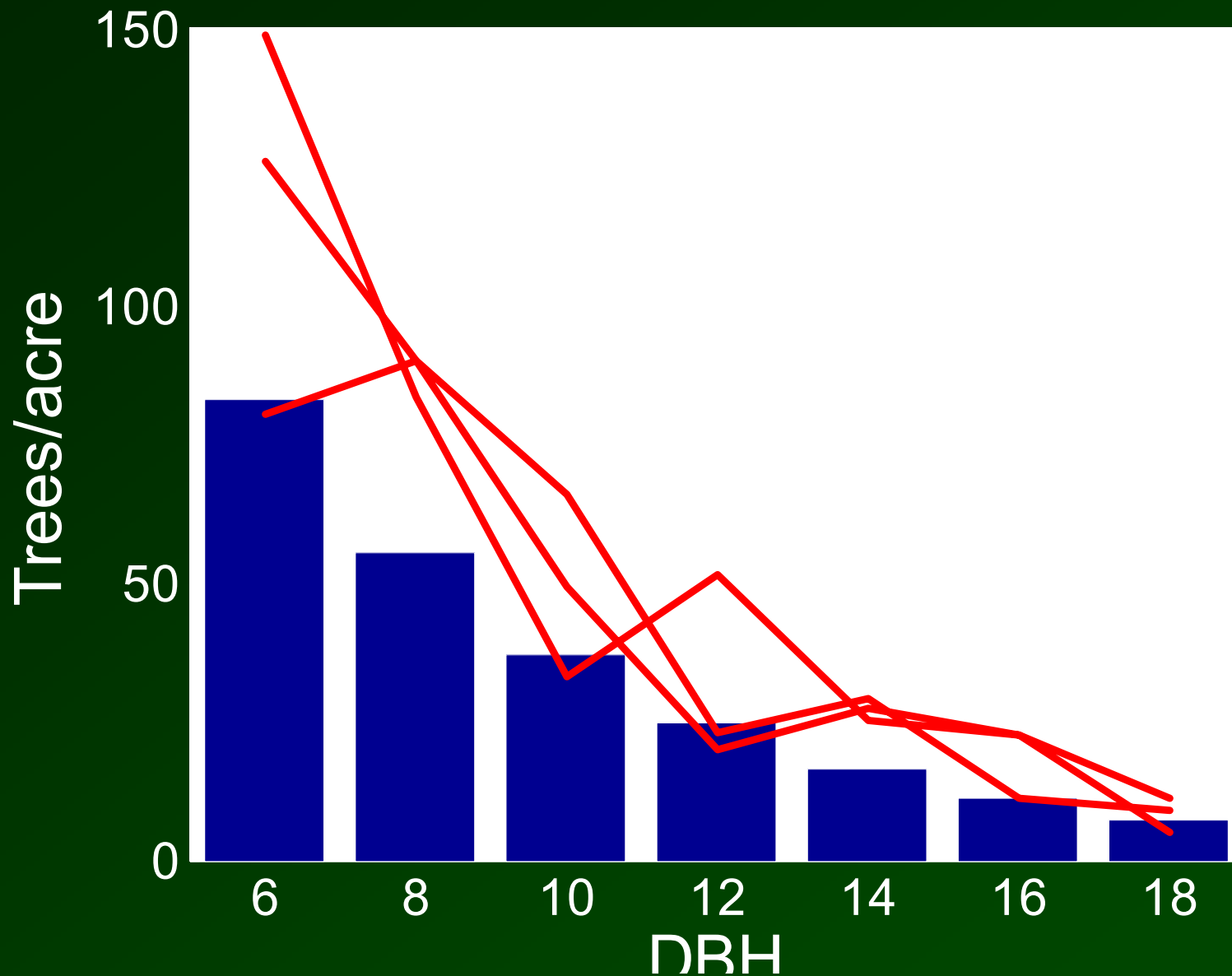
All we have is *sample* data...



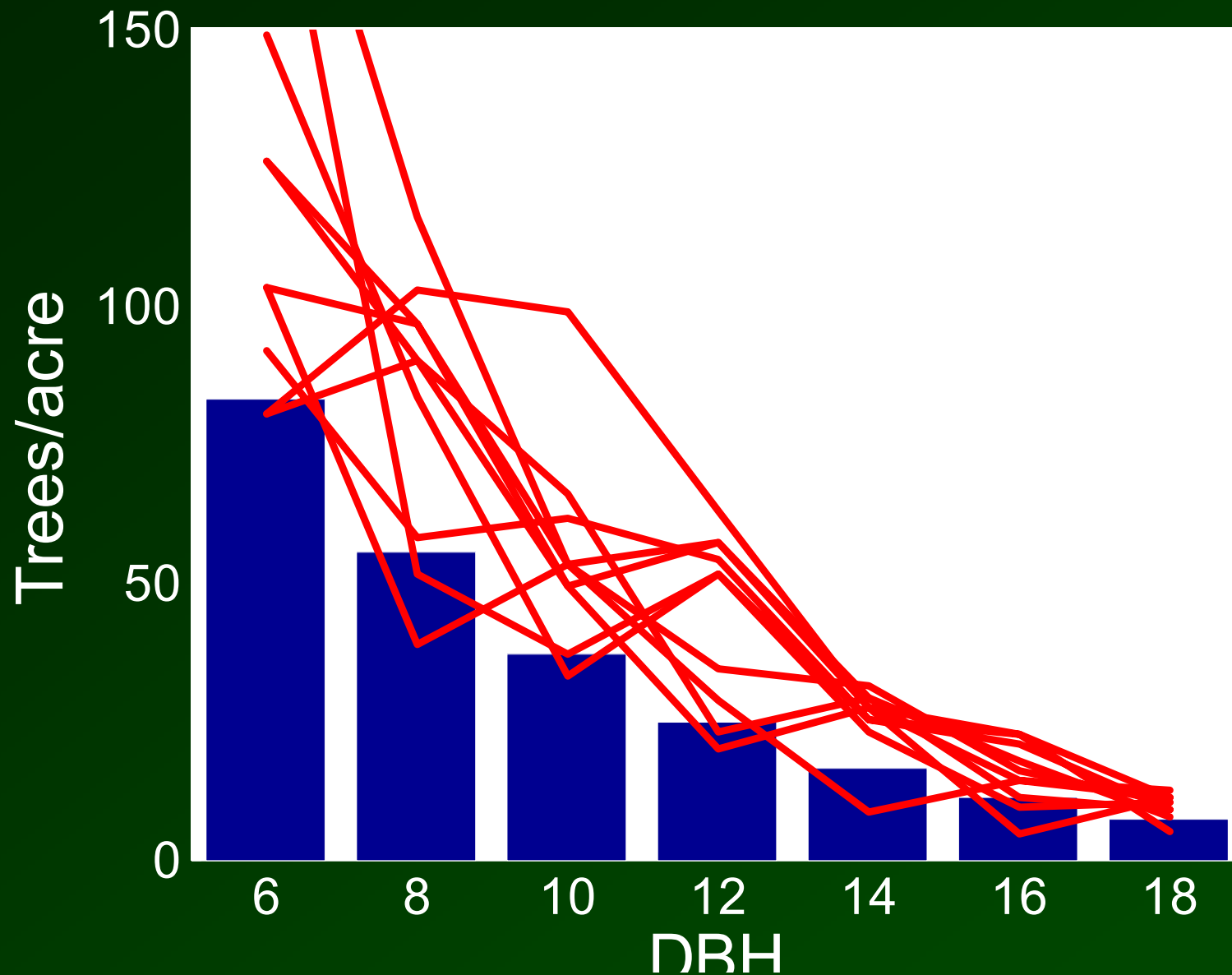
All we have is *sample* data...



All we have is *sample* data...



All we have is *sample* data...



To Reduce Impact of Sampling...
(and increase flexibility!)...
Use Broader Diameter Categories

- Categories should be related to management objectives
- Some standard categories are used in USFS silvicultural guides
- Categories don't have to be “equal-width”

The required calculations
could be tedious...

- But they can be tabulated for simplicity.
- Tables will be in workshop proceedings:
 - specify B in terms of 6" and larger classes
 - allow D to vary from 16" to 24"
 - allow q to vary from 1.2 to 1.8
- *Also* show basal area for small diameter trees

Shortcut Table

D=20''	Diameter Class				Total 6+	Total	
	q	0, 2, 4	6, 8, 10	12, 14			16+
1.2		0.04	0.26	0.30	0.44	1.00	1.04
1.3		0.06	0.32	0.30	0.38	1.00	1.06
1.4		0.09	0.38	0.30	0.32	1.00	1.09
1.5		0.12	0.44	0.29	0.27	1.00	1.12
1.6		0.16	0.50	0.28	0.22	1.00	1.16
1.7		0.20	0.54	0.27	0.19	1.00	1.20
1.8		0.25	0.59	0.25	0.16	1.00	1.25

Example: $D=20''$, $q=1.5$.
BA in $6''+$ classes is 80.

$$\text{BA in } 0,2,4 = 80 \times 0.12 = 9.6 \text{ ft}^2/\text{acre}$$

$$\text{BA in } 6,8,10 = 80 \times 0.44 = 35.2 \text{ ft}^2/\text{acre}$$

$$\text{BA in } 12,14 = 80 \times 0.29 = 23.2 \text{ ft}^2/\text{acre}$$

$$\text{BA in } 16+ = 80 \times 0.27 = 21.6 \text{ ft}^2/\text{acre}$$

Other Issues

- Should the prescription be...
 - how much to cut?
 - how much to leave?
 - how much to cut as a *fraction*?
- How rigid should you be?
 - not very!
- BD q is just like magic! (yeah, right)
- Remember this is a *means* to an end

Choice of B

- B is probably the *most important*
 - directly impacts success and type of regeneration
 - directly impacts growth rate of residual trees
- B will be a *low* number
- B will depend on *cutting cycle*
- Should be based on long-term research
 - regeneration composition
 - residual growth

Choice of D

- Usually based on economics!
 - Ted Howard will cover this issue
 - “Grade Improvement” rule
- Structural considerations?
 - No large trees means...
 - No large snags means...
 - No large downed logs
 - Retention leads to *tradeoffs*

Choice of q

- This is a *future goal*
- Current “ q ” not necessarily relevant
- Shallow or Steep?
 - Allocate growing stock to sawtimber?
 - Tie up capital in sawtimber?
 - Do you want/need a thicket?
 - Maybe the curve should “bend”...

Conclusions

- BDq is a simple approach to diameter regulation
- BDq is not a magic recipe!
- In fact, it's not always appropriate
- Writing prescriptions does not require advanced math
- Implementing prescriptions can be (reasonably) straightforward