



New Hampshire 4-H Demonstration Score Sheet

Also used for Illustrated Talks

Name _____ 4-H Age _____ Years participating in Demonstrations _____

Name _____ 4-H Age _____ Name _____ 4-H Age _____

Title of Presentation _____ Club/County _____

Each item must be scored by checking the box that best describes the presentation. The numerical value of each x appears at the head of its column. Key: O = Outstanding, S = Satisfactory, NI = Needs Improvement

CRITERIA	O	4	S	2	NI	COMMENTS	
	5	4	3	2	1		
INDIVIDUAL – 10 points							
Dressed appropriately, well groomed, good posture							
Poised and self-confident, enthusiastic.....							
PRESENTATION SKILLS – 65 points							
Introduction creative, aroused interest.....							
Effectively used voice & eye contact to engage audience...							
Used correct grammar, terminology, pronunciation.....							
Information age appropriate, accurate and pertinent.....							
Use of gestures, body language, body control.....							
Visuals attractive, correct, easily seen & understood.....							
Visuals effective, adequate to follow & understand.....							
Clear order or logical sequence, if team, teamwork.....							
Kept attention of audience throughout presentation.....							
Effective use of time, space, props; and if team, teamwork							
Worked safely, area kept neat & organized.....							
Summarized main points effectively.....							
Handling of questions, used as teaching opportunity.....							
EDUCATIONAL VALUE – 15 points							
Provided a learning outcome with educational value.....							
Knowledgeable about topic & achieved desired result.....							
Sources of information noted; promotion of 4-H & UNH/UNHCE connection.....							
TOTAL FOR EACH COLUMN							
OVERALL IMPRESSION – 10 points					TOTAL SCORE		
Evaluator's overall comments							

Description of Criteria – 4-H Demonstrations/Illustrated Talks

Time guidelines: **Juniors 3-8 minutes**

Seniors 5-10 minutes

<p>Individual–10 points Range: (NI) improvement needed–(S) appropriate–(O) style & demeanor add to presentation</p>
<p>Dressed appropriately in clothing appropriate for activity, i.e. apron if cooking. Neat and clean, with long hair pulled back if necessary. Stood comfortably, with no slouching or leaning on objects.</p>
<p>Poised, self-confident, welcoming, appeared comfortable with topic and audience. Showed enthusiasm for topic.</p>
<p>Presentation Skills–65 points Range: (NI) practice needed – (S) effective – (O) skillfully adds to presentation</p>
<p>Introduction set stage and caught interest and attention of audience.</p>
<p>Voice was clear, distinct, pleasant. Projected voice well, speed of delivery moderated. Used variety of tone and expression to emphasize points. Used regular eye contact with members of the audience.</p>
<p>Used correct grammar, terminology, pronunciation appropriate to the audience and the ability, experience and age of presenter.</p>
<p>aLevel of presentation and knowledge and skills displayed was appropriate for ability and experience of presenter. Information presented was current and related to the topic. Topic selected could be covered adequately.</p>
<p>Used body and gestures intentionally and effectively to enhance presentation and/or audience involvement, avoided distracting motions.</p>
<p>Visuals were attractive, neat and easy to read – appropriate size for space allowed, letters easy to read and spaced properly, poster pencil lines erased, stenciled letters filled in. Visuals were concise; words used & spelled correctly. Name brands were hidden during presentation. Visuals added to presentation appeal.</p>
<p>Visuals (equipment, charts, pictures, models, media) were well chosen and sufficient for audience to clearly understand message. Visuals helped in reinforcing key points.</p>
<p>Presentation planned & coordinated to create smooth flow of information in time allotted. There was an obvious opening, body included steps and process that were easy to follow, ended with summary. Evidence of planning for evenly shared team delivery.</p>
<p>Held interest of audience, told one idea quickly. Presentation easy to understand within the time allowed.</p>
<p>Space and materials well organized. Visuals used with ease and skill and added to the effectiveness of the presentation. Smooth coordination of work and narration. Even and effective distribution of work/talk between team members. If team, transitions between members were smooth and contributed to audience interest.</p>
<p>Props were used correctly. Safe practices were followed during presentation (i.e. safety goggles, cutting boards, etc.) Space kept neat throughout presentation. Problems were handled in calm, capable manner.</p>
<p>Closing kept audience attention, summarized key points, helped to motivate audience to use information provided.</p>
<p>Answered questions accurately and completely when asked, showed continued knowledge of topic, used as opportunity to add additional information, displayed competency and enthusiasm. If team, all members participated. Note: Questions should be common sense application of material presented during the presentation and not designed to “trick” presenter.</p>
<p>Educational Value–15 points Range: (NI) practice needed – (S) effective – (O) skillfully adds to presentation</p>
<p>Information presented was of value and interest to audience. A skill or piece of knowledge was taught to audience. Audience could repeat this project or use the information gained when they left.</p>
<p>Knowledgeable in subject matter -convincing, sincere. Understood principles and practices presented and could easily relay it to audience. Displayed completed product, process or purpose was accomplished.</p>
<p>The sources used for the presentation were clearly and appropriately identified. Reliable sources appropriate for the ability of the member were used. If used, logos used properly. 4-H program and connection to UNH or UNH Cooperative Extension were identified somewhere within the action exhibit (on poster, table cloth, flag, clothing) or during oral presentation.</p>
<p>Overall Impression – 10 points</p>
<p>This section allows the judge to recognize outstanding presentations and creativity. This is the place to add additional points and comments for exhibit.</p>

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