



2014/2015 4-H Annual Group Activity Report

September 1, 2014 to August 31, 2015

Hello 4-H Organizational Leader! We really appreciate the time you put into making 4-H happen for the members of your club, program or group. All 4-H groups (clubs, after-school programs, and special interest groups) complete this report annually and submit to their UNH Cooperative Extension County Office. We understand this report is lengthy; please know that the information is vital to us as we try to track trends, report impacts and accomplishments, and improve program quality. Thank you very much for your assistance.

NOTE: Save time by completing the report online instead of this paper version. Go to: http://extension.unh.edu/4-H-Volunteer-Resources.

Part I - Group Identification

- 1. 4- H Group Name: _____ County: _____ Date: _____
2. What is the name of the Organizational Leader for this group?
3. Type of 4-H Group: Please check (v) the one that best describes your group
4-H Club
4-H Afterschool Club
4-H In-school Club
4-H Special Interest/Short Term Program
Other (please describe): _____

Part II - Group Activities Please provide a number, even if an estimate, rather than a number range.

- 1. Meetings:
of group meetings during this past program year (which is Sept 1, 2014 through Aug 31, 2015)
Usual length of group meeting (in hours)
Additional hours spent as a group doing 4-H activities (includes county and state 4-H events, community service projects, fundraisers etc.)
2. Recruiting & Public Promotion: How was your group publicized or made available to others this past program year? Please check (v) all that apply:
Public Announcement (newspaper, radio, cable access TV, community web site, etc.)
School Announcement (posters, flyers sent home, inclusion in newsletters, referrals, etc.)
Announcement in partnership with another youth organization
Face-to-face Activity (open house, recruit as part of a fundraising activity, walk in parade etc.)
No promotion done
Other (explain) _____
3. Youth Leadership: Please enter the number of youth in your 4-H group for each category below (it's okay to count the same youth in more than one category):
Number of youth who served your group as an officer or in a leadership role during the past program year
Number of youth who served in a leadership role at the community, county or state 4-H level
Number of youth who served as a Junior Leader for their group or for another group

Part III – Volunteer Hours

As a volunteer, you devote time to NH 4-H program planning and implementing your 4-H responsibilities at the club, county and state level. We want to keep track of this time and effort provided to the 4-H program by all volunteers so we can translate this information into annual economic benefit to be shared with county and state decision makers. We understand this may be your best estimate based on the average time related to each meeting and event. Your estimation is much more accurate than could be determined by the county or state staff. **Please provide a number, even if an estimate, rather than a number range.**

1. Number of Organizational Leaders = _____ Estimated total # of hours they volunteered = _____
2. Number of Project Leaders = _____ Estimated total # of hours they volunteered = _____
3. Number of Activity/Resource Leaders = _____ Estimated total of hours they volunteered = _____
4. Number of non-enrolled volunteers = _____ Estimated total # of hours they volunteered = _____

Part IV - 4-H Mission Mandates: Science, Healthy Living, & Citizenship

1. Science

- A. Did you or any volunteer leader in your group participate in a science-based training offered by UNH Cooperative Extension/4-H? Yes _____ No _____
- B. Please enter the number of youth from your group who participated in the following types of science projects. If none, enter "0".

Name of Project	# of youth	Name of Project	# of youth	Name of Project	# of youth
Animal Science		Food Science		Small Engines	
Aerospace		Geospatial		Wind Energy	
Computer		Plant Science		Environmental Science	
Electricity		Robotics		Other Projects*	

- C. *If you did "Other (science) Projects", please tell us what the project(s) were:

2. Healthy Living

Please indicate how often the following occurs by putting an "X" in the appropriate box:

Questions:	Never	Sometimes	Usually	Always
A. How often does your group serve refreshments at meetings?				
B. When your group offers refreshments:				
1) How often is water or a non-sugary drink offered?				
2) How often are fruits and vegetables offered as a snack?				

Questions: <i>(continued)</i>	Never	Sometimes	Usually	Always
C. At your group meetings, how often is a physical activity offered?				

D. Did your group participate in the NH Healthy 4-H Club Challenge? Yes ____ No ____

a) If no, were you aware of this Club Challenge? Yes ____ No ____

b) If you were aware of it but chose not to participate, what might help your group to participate?

3. 4-H Citizenship/Community Service Learning (Please give a number, even if an estimate, rather than a number range.)

A. How many 4-H Community Service projects were done in the past program year?

1. Number of projects done by this 4-H group: _____

2. Number of additional projects done individually by members: _____

B. Estimate the time invested by this 4-H group on Community Service projects (group and individual) in the past program year. Include planning, organizing, doing, reporting and reflecting.

1. Number of 4-H youth participating: _____ Total estimated hours by 4-H youth: _____

2. Number of adults participating: _____ Total estimated hours by adults: _____

C. Is there a Community Service project your group has done that you are proud of?

Yes ____ No ____

If yes, please describe it below. Here are some ideas - you do not have to address all of these questions: What did the group do to address a need in the community? How were youth involved? What resources were used? What benefit was the project to others in the community? What life skills did youth learn (e.g., communication, planning/organizing, leadership, etc.)? *NOTE: If you have them, please attach or email your county 4-H staff any photos and/or news articles from this project.*

Part V – Success Stories

Please share a story or two from this past year about your group. Stories from both youth and adults help us learn what aspects of the program are having an impact. They can also help explain the value of 4-H youth development programs to funders and decision makers. Here are some ideas: What changes have you seen in 4-H members in the past year? What difference has 4-H made for members? Are there member(s) who have increased their participation? What helped bring about the change? Is there a youth who makes you proud? Has a youth gained confidence? *Note: Stories or quotes shared here may be retold in reports, newsletters, web articles and press releases. Attach additional pages as needed.*

SAMPLE

Part VI – The Environment Your Group Creates for Youth

The following questions are meant to help us reflect on the “Positive Youth Development” environments we are trying to create for our youth. Please be frank with your responses, as that will help us all learn more about our programming. The questions are organized in categories that match the four core elements of 4-H youth development as defined by the Circle of Courage: BELONGING, MASTERY, INDEPENDENCE and GENEROSITY.

Circle of Courage Concepts	Strongly Agree	Agree	Disagree	Strongly Disagree
<i>Belonging</i>				
Youth feel safe in this program.				
Youth try to help others to feel a part of the group.				
Youth are kind to one another.				

Circle of Courage Concepts (continued)	Strongly Agree	Agree	Disagree	Strongly Disagree
Mastery				
Youth learn something important in this program.				
Youth learn from activities that are challenging but appropriate to their developmental level.				
Youth have opportunities to share what they have learned.				
Youth are recognized for their accomplishments.				
Independence				
Youth and adults work together to plan activities.				
Youth are listened to by adults in this program.				
This program helps youth feel better about themselves.				
Generosity				
Youth help others (youth or adults) in some way in this program.				
Youth participate in a variety of service activities.				
The program reaches out to new youth who have not been involved in these kinds of programs.				

Part VII – How can we improve?

1. Check one: 4-H Staff give me the support I need: Never___ Sometimes___ Usually___ Always___

Comments about the support you would like to get to help you in your volunteer role:

2. Please finish this sentence with your thoughts:

"If I were in charge of the 4-H Program in my county or in NH, things I might do differently would be..."

3. Is there anything else we should know?

Thank you for your report and support of NH 4-H!