

# 4-H Citizenship Logic Model – Civic Engagement

Situation	Inputs	Outputs	Outcomes		Impacts
	Focus Areas	Activities	Short term	Intermediate	Conditions
<p><i>Description of challenge, problem, or opportunity:</i></p> <p>-Low participation rates reflect a decline of trust in public institutions and public leaders.</p> <p>-Youth experience a lack of meaningfulness in civic experiences.</p> <p>-Civic engaged youth are more likely to register to vote, write to a public official, investigate compelling political issues, participate in lawful demonstrations, and boycott certain products or stores.</p> <p>-Youth in the United States are below the international average in their understanding of the role of a citizen and citizens' political rights.</p>	<p><i>What we invest:</i></p> <p>-Evidence-based and evidence-informed curricula</p> <p>-Land Grant and Public Universities</p> <p>-Human resources</p> <p>-Existing 4-H Youth Development and Families curricula, delivery modes, and programs</p> <p>-National reports and standards that establish benchmarks for outcomes</p> <p>-Support of national partners</p> <p>-Research and literature focused on youth, family and community development</p> <p>-Financial support</p> <p>-Relationships with national, regional, state</p>	<p><i>What we do:</i></p> <p>-Cooperative and experiential learning, non-formal education programs</p> <p>-Peer mentoring</p> <p>-Family engagement</p> <p>-Projects, trainings, workshops, internships and apprenticeships</p> <p>-Applied research</p> <p>-Evaluations</p> <p>-Convened coalitions</p> <p>-Grant proposals developed and awarded</p> <p>-Needs assessment</p> <p>-Social marketing campaigns</p> <p>-Disseminated and replicated programs</p> <p>-Published curricula and peer-reviewed articles/resources</p> <p>-Engage young people in political education and awareness</p>	<p><i>Occurs when there is a change in knowledge or the participants learn:</i></p> <p>Children, youth and families</p> <p>-Increase knowledge of context, problems, history, and policies</p> <p>Youth and families</p> <p>-Attitude conveying ability to positively affect community needs</p> <p>Youth, family and the community</p> <p>-Develop skills to increase engagement in civic issues by all community members</p> <p>Children, youth, families, and the community</p> <p>-Aspire to positively affect community and world issues</p>	<p><i>Occur when there is a change in behavior or the participants act upon what they have learned and:</i></p> <p>Children, youth and families</p> <p>-Personally seeking civic engagement for self, as well as community</p> <p>Youth and families</p> <p>-Create opportunities to affect change in the community</p> <p>Community</p> <p>-Provide access to places where knowledge can be gained</p>	<p><i>Occur when a societal condition is improved due to a participants action taken in the previous column:</i></p> <p>Children, youth and families</p> <p>-Economic improvements will occur due to the activities of an engaged community</p> <p>Youth and families</p> <p>-Civic engagement in the health of a community will increase the health of the environment</p> <p>Youth, family and the community</p> <p>-Social interaction will center around being engaged in civic matters</p> <p>Children, youth, families and the community</p> <p>-Civic improvements will be accomplished by engaging the community in its entirety civic engagement</p>

	<p>and experts, networks, advocates and facilities</p> <ul style="list-style-type: none"> <li>-Youth leaders and partnerships with young people</li> <li>-Electronic resources</li> <li>-Voice</li> <li>-Informed decision making</li> <li>-Advocacy</li> <li>-Activism</li> </ul>	<ul style="list-style-type: none"> <li>-Build skills and capacity for power analysis and action around issues young people identify</li> <li>-Help young people build collective identity of young people as change agents</li> <li>-Engage young people in advocacy and negotiation</li> </ul> <p><i>Who we target:</i></p> <ul style="list-style-type: none"> <li>-Youth, families staff, volunteers, community leaders, partner organizations, collaborators</li> <li>-Special focus on new and underserved youth and families</li> </ul>			
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**Assumption** – 4-H makes valuable contribution to youth; Extension contributes to civic engagement in the youth and their families; youth and their families are more involved in meaningful learning experiences; 4-H youth will have more variety in choices and opportunities; 4-H programs promoting civic engagement will evolve; youth and their families have the ability to increase civic engagement among themselves and their communities; citizenship is a dynamic and

**External Factors** – Peer influence has a strong impact on creating changes; families will continue to face resource constraints; demands on family time will continue to be a factor in the programs they choose to participate in over time; changes in civic engagement will impact young people and their families

fluid process and the learning must reflect this approach; includes both short and long-term experiences; young people will drive their own learning with the support of an adult; technology accelerates learning; community is defined broadly and in many ways by the community members; opportunities will be provided for youth to have learning experiences at the local, state, national and global levels; youth and adults communicate, interact, and collaborate in new and innovative ways

