

Types of Engagement	What UNHCE staff do	Reporting Guidelines
Technical Assistance		
Provide research-based curriculum, information and resources	Share National 4-H Curriculum , other 4-H Curriculum (e.g., NYSD , state resources), and NH 4-H Healthy Living ; Science ; and 4-H Afterschool resources	Logic Model Online Reporting: enter as Technical Assistance output, select “Afterschool Programs” box in <i>Programmatic Focus</i> drop-down, add any details in <i>Notes</i> .
Provide access to 4-H trainings and other staff/volunteer opportunities	Invite to 4-H volunteer trainings and other professional development opportunities offered by UNHCE	
Provide technical assistance to address unique issues and needs	County staff consult and refer requests as needed to UNHCE Afterschool Master Professionals	
Educational Programs or Events		
Provide training for staff/volunteers	Reach out to field/state specialist in area of expertise (Science, Healthy Living, PYD, Social-Emotional Learning)	Logic Model Online reporting: enter as Educational Program output, select “Afterschool programs” in <i>Programmatic Focus</i> drop-down, add any details in <i>Notes</i>
Short-term demonstration/special interest (SPIN), and family involvement programming	Run as short intro/teaser (e.g., NYSD, Nutrition lesson) or as longer SPIN program if staff/volunteer help is possible	4-H Online: If 6+ hours and not 4-H members, use Group Enrollment delivery method #2: Afterschool Program using 4-H Curricula/Training or #6: 4-H Special Interest/Short Term Program Logic Model Online reporting: Enter as Educational Program output, select “Afterschool programs” in <i>Programmatic Focus</i> drop-down, add any details in <i>Notes</i> .
Enroll interested youth as 4-H Independent Members or 4-H Club Members as appropriate	Follow policies for or 4-H Independent Membership or 4-H Club membership as appropriate so youth can participate in 4-H projects and in County/State events	4-H Online: Enroll Independent or 4-H Club members Logic Model Online Reporting: Youth will be included in output entries for County/State activities/events
Volunteer Development		
Staff at afterschool program become screened 4-H Leaders.	Follow 4-H volunteer screening procedures ; On-going support and supervision of leader	4-H Online: Enroll 4-H Leaders Logic Model Online Reporting: Enter as Volunteer Development output or part of other larger output entry; select “Afterschool Programs” in <i>Programmatic Focus</i> drop-down, add any details in <i>Notes</i> .
Screen new or link existing 4-H Leader to volunteer at afterschool program	Follow 4-H volunteer screening procedures ; On-going support and supervision of leader to provide project support and help access 4-H/UNHCE opportunities	
4-H Afterschool Program RA-9/24/15		
Establish and support a 4-H Club within or as an Afterschool Program	Screen at least one 4-H Organizational Leader, ensure 4-H Club/Afterschool Program meets all requirements as any other 4-H Club (e.g., 5 members, service, youth leadership, annual plan & reporting).	4-H Online: Enroll 4-H Leaders & youth members Logic Model Online reporting: Enter as Volunteer Dev., Ed. Program and/or Tech. Assist. output or part of other larger output entry; select “Afterschool programs” in <i>Programmatic Focus</i> drop-down, add any details in <i>Notes</i> .
Enter into a formal partnership with a 4-H Afterschool Program	Execute an MOU with the program, required if partnering on public or private grant (e.g., 21CCLC) with in-kind or fees for service involved. See: 4-H Afterschool Partnership Plan or sample MOU colleagues have used.	