



NH 4-H Annual Group Activity Report

For program year: September 1, 2015 to August 31, 2016

Hello 4-H Leader! We really appreciate the time you put into making 4-H happen for the members of your club, program or group. All 4-H groups (clubs, after-school programs, and special interest groups) complete this report annually and submit to their UNH Cooperative Extension County Office. We understand this report is lengthy; please know that the information is vital to us as we try to track trends, report impacts and accomplishments, and improve program quality. Thank you very much for your assistance.

GROUP IDENTIFICATION

1. What is your 4-H Group Name? _____

County: _____

2. What is the name of the Organizational Leader for this group?

3. Type of 4-H Group - Please check the one that best describes your group:

- 4-H Club
- 4-H Afterschool Club
- 4-H In-school Club
- 4-H Special Interest / Short Term Program
- Other: _____

GROUP ACTIVITIES & MEETINGS

1. What was the number of group meetings held during the past program year? (Program year is September 1, 2015 through August 31, 2016.) _____

2. What was the usual length of each group meeting (in hours)? _____

3. How many additional hours during this past program year did your group spend doing 4-H activities (including county and state 4-H events, community service projects, fundraisers, etc.)?

YOUTH LEADERSHIP

1. Please estimate the number of youth in your 4-H group for each of the next 3 questions (it's okay to count the same youth in more than one category):

- _____ Youth who served as an officer or in a leadership role during the past program year
- _____ Youth who served in a leadership role at the community, county or state 4-H level
- _____ Youth who served as a Junior Leader for their group or for another group

RECRUITING & PUBLIC PROMOTION

1. How was your group publicized or made available to others this past program year? Please check all that apply:

- School Announcement (posters, flyers sent home, inclusion in newsletters, referrals, etc.)
- Public Announcement (newspaper, radio, cable access TV, community web site, etc.)Announcement in partnership with another youth organization
- Face-to-face Activity (open house, recruit as part of a fundraising activity, walk in parade etc.)
- No Promotion Done
- Other: _____

VOLUNTEER HOURS

As a volunteer you devote time to the NH 4-H program planning and implementing your 4-H responsibilities at the club, county and state level. We want to keep track of this time and effort provided to the 4-H program by all volunteers so we can translate this information into annual economic benefit to be shared with county and state decision makers. We understand this may be your best estimate based on the average time related to each meeting and event. Your estimation is much more accurate than could be determined by the county or state staff. Please give a number, even if an estimate, rather than a number range.

_____ Total number of Organizational Leaders

_____ Total number of hours volunteered by these Organizational Leaders

_____ Total number of Project Leaders

_____ Total number of hours volunteered by these Project Leaders

_____ Total number of Activity/Resource Leaders

_____ Total number of hours volunteered by these Activity/Resource Leaders

_____ Total number of non-enrolled volunteers

_____ Total number of hours volunteered by these non-enrolled volunteers

4-H MISSION MANDATES: SCIENCE, HEALTHY LIVING & CITIZENSHIP

SCIENCE

1. Did you or any volunteer leader in your club participate in a science-based training offered by UNH Cooperative Extension/4-H this past program year?

- Yes
- No

SCIENCE PROJECTS - Please enter the number of youth from your group who participated in the following types of science projects. Write the number as 1, 2, 3, etc. If none, leave "0".

- _____ Animal Science
- _____ Aerospace
- _____ Computer
- _____ Electricity
- _____ Food Science
- _____ Geospatial
- _____ Plant Science
- _____ Robotics
- _____ Small Engines
- _____ Wind Energy
- _____ Environmental Science
- _____ Other Science Projects: _____

4-H CITIZENSHIP/COMMUNITY SERVICE LEARNING

1. For the below questions, please estimate the time invested by this 4-H group on Community Service Learning projects (group and individual) in the past program year. Include planning, organizing, doing, reporting and reflecting.

- _____ Total number of 4-H Community Service projects were done by your group in the past program year
- _____ Total number of 4-H Community Service projects were done individually by members in the past program year
- _____ Total estimated hours spent by 4-H youth in Community Service Learning projects
- _____ Number of adults who participated in Community Service Learning projects
- _____ Total estimated hours spent by adults in Community Service Learning projects?

2. Please describe a Community Service Learning project your group has done that you are proud of. Here are some ideas - you do not have to address all of these questions: What did the group do to address a need in the community? How were youth involved? What resources were used? What benefit was the project to others in the community? What life skills did youth learn (e.g.,

communication, planning/organizing, leadership, etc.)? [NOTE: If you have photos or news articles from this project, please send copies to your county UNHCE 4-H office.]

HEALTHY LIVING

1. Please indicate how often the following occurs by checking the appropriate box.	Never (1)	Sometimes (2)	Usually (3)	Always (4)
How often does your group serve refreshments at meetings?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When your group offers refreshments, how often is water or a non-sugary drink offered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How often are fruits and vegetables offered as a snack?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At your group meetings, how often is a physical activity offered?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Did your group participate in the NH Healthy 4-H Club Challenge?

- Yes
- No

3. Were you aware of this Club Challenge?

Yes

No

4. If you were aware of this Club Challenge but chose not to participate, what might help your club to participate?

SUCCESS STORIES

Please share a story or two from this past year about your group. Stories from both youth and adults help us learn what aspects of the program are having an impact. They can also help explain the value of 4-H youth development programs to funders and decision makers. *Here are some ideas - you do not have to address all of these questions:* What changes have you seen in 4-H members in the past program year? What difference has 4-H made for members? Are there member(s) who have increased their participation? What helped bring about the change? Is there a youth who makes you proud? Has a youth gained confidence? *Note: Stories or quotes shared here may be retold in reports, newsletters, web articles and press releases.*

THE ENVIRONMENT YOUR GROUP CREATES FOR YOUTH

The following questions are meant to help us reflect on the “Positive Youth Development” environments we are trying to create for our youth. Please be frank with your responses, as that will help us all learn more about our programming. The questions are organized in categories that match the four core elements of 4-H youth development as defined by the Circle of Courage: BELONGING, MASTERY, INDEPENDENCE, & GENEROSITY.

Circle of Courage Concepts	Strongly Disagree	Disagree	Agree	Strongly Agree
<i>Belonging</i>				
Youth Feel Safe in this Program				
Youth try to help others to feel a part of the group				
Youth are kind to one another.				
<i>Mastery</i>				
Youth learn something important from this program				
Youth learn from activities that are challenging, but appropriate to their developmental level.				
Youth have opportunities to share what they have learned.				
Youth are recognized for their accomplishments.				
<i>Independence</i>				
Youth and adults work together to plan activities.				
Youth are listened to by adults in this program.				
This program helps youth feel better about themselves.				
Feedback is encouraged and gathered from youth about their experiences in this program.				
<i>Generosity</i>				
Youth help others (youth or adults) in some way in this program.				
Youth participate in a variety of service activities				
The program reaches out to new youth who have not been involved in these kinds of programs.				

HOW CAN WE IMPROVE?

1. Check one:

	Never (1)	Sometimes (2)	Usually (3)	Always (4)
4-H staff give me the support I need:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Comments about the support you would like to get to help you in your volunteer role:

3. Please finish this sentence with your thoughts: "If I were in charge of the 4-H Program in my county or in NH, things I might do differently would be..."

Thank you for participating in this report survey. The University of New Hampshire Cooperative Extension is an equal opportunity educator and employer. University of New Hampshire, U.S. Department of Agriculture and N.H. counties cooperating.