

Name(s): _____
 Topic: _____
 Age Range: _____ / _____ / _____
 8-10 11-13 14-18



Quality of Video	1 Point	3 Points	5 Points	Score
Storyline, performance, character development, creativity/originality	Characters not well developed. Storyline not present, or exhibits little continuity.	Characters inconsistent, or show minimal development. Storyline is present, but not fully developed. Points of the film show creativity and originality.	In-depth storyline with full character development. Creativity evident throughout. Storyline makes sense, scenes flow, and are influenced by direction, costumes, and props.	
Production technique, technical quality, cinematography, editing	No credits present. Does not meet duration requirement of 3-5 minutes, with or without credits. Minimal use of production techniques (animation, special effects, stop action, etc.)	Credits present, but incomplete (missing title or participants). Length of video 3-5 minutes without credits. Some use of production techniques (animation, special effects, stop action, etc.). Editing techniques enhance video story/quality	Credits present: title and participants listed. Video is 3-5 minutes in length, including credits. Creative use of production techniques throughout video (such as animation, special effects, stop action), exceptional use of visuals and camera angles to enhance story.	
Lighting and sound quality	Sound quality muffled or inconsistent, lighting detracts from the storyline.	Good sound quality & use of music/sounds, lighting impacts video in a positive way	Sound quality clear, creative use of music and sound effects to advance video message.	
Educational value, Sources of information cited; promotion of 4-H	4-H emblem not present. Educational value not easily discerned. Information used with no citations.	4-H emblem present but does not promote 4-H, UNH, or UNH CE. Video offers some educational value. Sources partially cited.	4-H emblem is used appropriately. Provides a learning outcome with educational value. Sources of information listed in credits.	
Equipment/ Material Set-up & Usage	Did not assist with set-up, did not use materials to enhance presentation	Assisted with set-up, did not maximize use of materials to enhance presentation	Independent set-up, proper use of materials in order to enhance presentation	
Section Total:				

Additional Comments:

Judges Initials _____

GRAND TOTAL

