

UNH BADGING TAXONOMY

<i>Style</i>	Association		Learning		Competence and Validation	
<i>Type</i>	Participation Badge	Contribution/Recognition Badge	Grade-Based Badge	Level/Program Badge	Performance Badge	Certification/License Badge
<i>Description</i>	Badge earner participates in an event (i.e. professional development, classroom or online learning, etc.) but has not taken an assessment.	Badge earner has made a non-trivial contribution as part of a team or project. Can serve as recognition of accomplishment; i.e. an award.	Badge earner has earned recognition for successfully completing a learning event. Examples of formal recognition might include college credit, CEUs or other measures for non-collegiate credit learning.	Badge earner has earned formal credit for one or all event(s) in a series of learning gains (i.e. levels of learning). Can serve as badge for encouragement and progress to larger learning goal. Badge should indicate how it fits within a progression or pathway to other badges or as a result of previous accomplishment.	Badge earner has demonstrated skills in a high-stakes environment. Badge earner successfully demonstrates claims to performance. Proctored assessment.	Badge earner has demonstrated competence in a substantial domain of knowledge. Proctored assessment and other documentation satisfying certification/licensure requirements (i.e. work experience, education background, etc.) should be included.
<i>Examples of Evidence (not exhaustive)</i>	Statement describing attendance, activities, or participation; link to event.	Statement of contribution; artifact or link to artifact of contribution. Statement of accomplishment or award; supplementary link to justification for recognition.	Statement of learning gain, type of assessment, and score with cut score indicated. Link to artifact of learning. If cut score is inappropriate or unavailable, additional description of the assessment and outcome are needed	Statement indicating structure/style of levels; context given to explain how badge fits within larger picture of curriculum. Statement of learning gain, type of assessment, and score with cut score indicated. Link to artifact of learning. If used as encouragement, contains evidence of learning gains and details of progression to other badges.	Statement of learning gain and performance demonstration, type of assessment, and score with cut score indicated. Link to artifact of learning. Description, artifact, or other data needed to justify claims of successful performance.	Statement of context for professional certification or licensure with links to descriptions or awarding body. Type of assessment is indicated, along with score and cut score.