Afterschool Partnership Questionnaire

General:

1. Describe your organization:
   
a. Funding sources:

   b. Staffing structure:

   c. Youth demographics:

   d. Space resources (inside/outside):

   e. Surrounding neighborhood demographics:

   f. Program session structure:

Interest:

1. Are you looking for short-duration activities (1-8 weeks) or ongoing involvement?

2. Are you seeking support for the after-school setting, or support with in-class activities/curriculum?

3. What are your main goals in working with UNH Cooperative Extension and 4-H Afterschool? When asking this question, think about whether they are looking for outside educators to lead programming or if they are being trained to lead programming).

4. Do you have any organizing principles, themes or interests (i.e. STEM activities, Arts, outdoors)?

5. Will staff be able to attend trainings that we provide pertaining to programming?

6. Are you part of the New Hampshire after-school Network and Professional Registry?
Logistics of your program:

1. What is your Afterschool enrollment?
2. Do youth self-select the programs?
3. Does your Afterschool program have any history of running programs that require continuity/commitment? (i.e.: the same child commits to a program every Wednesday for 5 weeks)
4. Can you dedicate space to activities and storage?
5. What materials or budget can you dedicate to activities?
6. Are you willing to supply, minimally, accurate demographic data as a requirement for programming?
7. To what extent are you willing to have CE staff conduct follow-up observations and technical assistance and program evaluation?

Cooperative Extension Youth Development Program, 4-H Involvement

4-H is one of the nation’s largest youth development organizations with a 100 year history of applying best practices and engaging youth as leaders and learners. 4-H clubs and activities take many forms, from more traditional community-based clubs to popular summer camps and in-school and Afterschool programs. Within the 4-H Club model, caring adults receive volunteer training to effectively engage youth as learning partners over an extended period of time. Clubs are typically formed around an organizing theme (robotics, photography, animal science and more) and adult mentors work with youth on an ongoing basis to build skills and knowledge and meet goals in their interest area. Additionally, 4-H Clubs employ a model of youth leadership whereby club members are supported to build strong interpersonal bonds and take responsibility for the activities of their club. Many opportunities exist for clubs and club members to engage in County or State events and to showcase their club work to a wider audience.

1. Are you interested in 4-H (establishing a club or being leaders/volunteers?)
2. Would you be able to support staff to complete 6 hours of 4-H training and to supporting programs (1 adult:10 children)?
3. Would you able to travel with children to 4-H events or other locations after school or on weekends?

Who will be the contact person and what is the best way to communicate: Name, email, phone number?

Are you willing to stay in contact throughout the program?

Final Thoughts: